

COURSE MANAGEMENT PLAN (CMP)

CHANGE SHEET 2

1. Synopsis: This change sheet corrects minor errors in this CMP.
2. Pen and ink changes. None.
3. Page changes. Remove old pages and insert revised pages as indicated.

Remove Pages

Insert Pages

1-1 and 1-2

1-1 and 1-2

4. File this change sheet in front of the CMP for reference purposes.
5. Approval of change sheet.

Name/Signature	Rank	Title	Date Signed
/s/Johnnie S. Dills	GS11	Training Specialist, B/A/BSNCOC	29 Sep 04
/s/Phil King	GS11	Course Manger, B/A/BSNCOC	30 Sep 04
/s/Agnes D. Bennett-Green	SGM	Chief, B/A/BSNCOC	29 Sep 04
/s/Marion Lemon	SGM	Chief, CDDD	29 Sep 04

## CHAPTER 1

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### **Course Structure**

This course all SSGs and selected promotable SGTs and non promotable SGT an opportunity to acquire the leader, technical, and tactical skills, knowledge, and experience needed to lead a squad size unit. BNCOC includes this stand-alone branch-immaterial common core, commonly referred to as Phase I, and branch-specific technical training, commonly referred to as Phase II. Students must satisfactorily complete (graduate) all phases before granting them course credit for BNCOC.

The BNCOC SACC is a 12-day TATS course taught in Active Army, Army National Guard (ARNG), and U.S. Army Reserve (USAR) NCO academies/schools. It employs classroom instruction using the Small Group process technique and Small Group Instruction (SGI) with practical applications, performance evaluations, and testing. BNCOC uses hands-on performance oriented training when possible. Training focuses on:

- Preparing unit and subordinate elements for peace and wartime missions and contingencies.
- Planning, supervising, and executing tasks and missions assigned to squad-size units.
- Leading, supervising, disciplining, training, and developing subordinates.
- Planning, scheduling, supervising, executing, and assessing the unit's mission essential training.
- Planning, initiating, and supervising personnel, administration, and supply actions.
- Planning, supervising, and assessing the safe use, maintenance, security, storage, and accountability of personal equipment and organizational materiel.
- Caring for subordinates and their families.

(Ref: AR 350-1, Chapter 3, para 3-47 and TRADOC 350-10, Chapter 5, para 5-4)

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**Course Structure, continued**

NCO Academies will conduct the SACC in the resident mode to Active Duty (AD), Annual Training (AT)/Active Duty for Training (ADT) and Inactive Duty for Training (IDT) students.

Students attending BNCOC at active duty academies will attend for two weeks and 2 days (5 days per week) (12 training days).

Students attending BNCOC in the AT/ADT mode will attend for 12 consecutive days.

Students attending BNCOC in the IDT mode will attend one weekend per month for 6 consecutive months (6 MUTA-4s).

Active Army and AGR personnel will receive academic credit for attendance at TASS battalion schools.

(Ref: AR 350-1, Chapter 3, para 3-45)

The following shows the Course Components:

	Method of Instruction	Technique of Delivery	Training Site
Phase I Stand Alone Common Core (SACC)	Case Study Conference Lecture Demonstration Practical Exercise (Performance) Study Assignment Role Playing Test Test Review (AAR)	Small Group Instruction (SGI) Individualized, Self- Paced Instruction	Resident (TASS Training Institution)

(Ref: TRADOC 350-10, Chapter 5, para 5-1)