

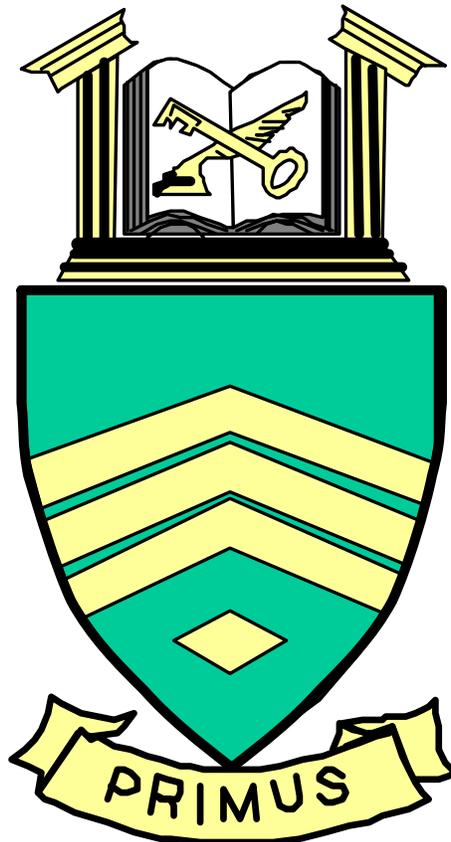
U.S. ARMY SERGEANTS MAJOR ACADEMY (FSC-TATS)

I651

OCT 04

COURSE INTRODUCTION/OVERVIEW

STUDENT HANDOUT



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Appendix D

HANDOUTS FOR LESSON 1: I651 version 1

This appendix contains the items listed in this table--

Title/Synopsis	Pages
SH-1, Advance Sheet	SH-1-1 and SH-1-2
SH-2, Student Notes	SH-2-1 thru SH-2-6

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Appendix B - Test(s) and Test Solution(s) (N/A)

Appendix C - Practical Exercises and Solutions (N/A)

Student Handout 1

Advance Sheet for I651

Lesson Hours This lesson consists of two hours of small group discussion.

Overview The dynamic nature of today's international environment accentuates the unique and vital role of the Total Army in the overall national security structure of the United States. The Army's capability to apply force and to control land area affords the National Command Authority with a wide range of options. Recent crises, the Persian Gulf War, Bosnia, 9/11, Operation Iraqi Freedom emphasize the fact that Army units must maintain a constant state of readiness and are able to transition from peacetime to combat at a moments notice. The first sergeant's role is critical to achieving this readiness posture. The U.S. Army First Sergeant Course concentrates on battle-focused tasks required to transition rapidly and effectively to a wartime posture. This focus is to ensure that the Army's most vital assets, soldiers and their families receive the training and care to complete assigned missions.

Learning Objective Terminal Learning objective (TLO).

Action:	Identify the scope and procedures for the U.S. Army First Sergeant Course.
Conditions:	As a first sergeant in a classroom environment given this block of instruction.
Standard:	Determine the scope and procedures for the US Army First Sergeant Course IAW this block of instruction.

- ELO A** Identify the course scope of the U.S. Army First Sergeant Course.
 - ELO B** Identify the course overview of the U.S. Army First Sergeant Course.
 - ELO C** Identify the standards for graduation from the U.S. Army First Sergeant Course.
 - ELO D** Identify the training institute standing operating procedures.
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Assignment None

Additional Subject Area Resources None

Bring to Class Pen or pencil and writing paper.

Note to Students

It is your responsibility to do the homework prior to class. We expect you to come to class prepared and participate in the small group discussion by providing information you learned from your individual study, as well as your personal and observed experiences. Failure to study and read the assignments above will result in your inability to fully participate with the rest of the group. Not having your input affects the group's ability to fully discuss the information.

STUDENT HANDOUT 2

This handout contains copies of the slides and space for students to take notes.

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ACADEMIC EVALUATION REPORT

13. PERFORMANCE SUMMARY

- a. Exceeded Course Standards (Limited to 20% of Class)
- b. Achieved Course Standards
- c. Marginally Achieved Course Standards
- d. Failed to Achieve Course Standards

Note: To receive a rating of "Exceeded Course Standards" you must receive a SUPERIOR in all rated areas of "Demonstrated Abilities."

1651/OCT04/VGT-13

14. DEMONSTRATED ABILITIES

- a. Written Communication
- b. Oral Communications
- c. Leadership Skills
- d. Contribution to Group Work
- e. Research Ability

Ratings

Unsatisfactory
Satisfactory
Superior

First Sergeant Course

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