

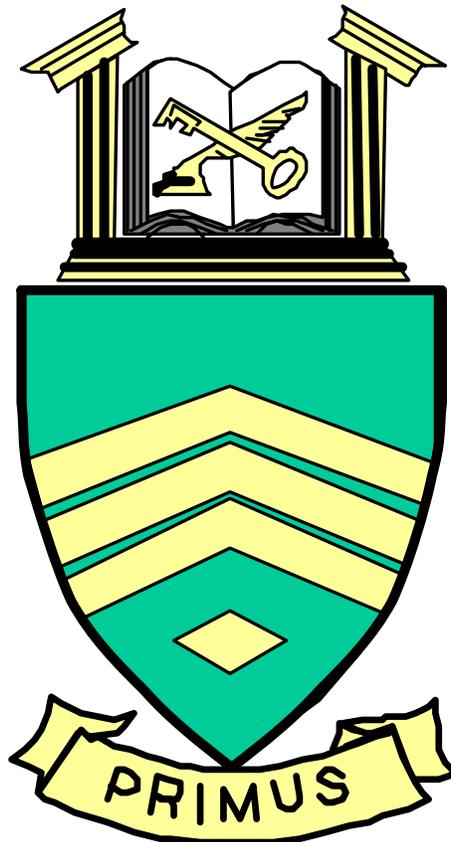
U.S. ARMY SERGEANTS MAJOR ACADEMY (FSC-TATS)

I651

OCT 03

COURSE INTRODUCTION/OVERVIEW

TRAINING SUPPORT PACKAGE



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TRAINING SUPPORT PACKAGE (TSP)

TSP Number / Title	I651 / Course Introduction/Overview
Effective Date	01 Oct 2003
Supersedes TSP(s) / Lesson(s)	I651, Course Introduction/Overview, MAY 00
TSP Users	400-FSC 521-SQIM, Phase II 400-FSC 521-SQIM, Phase II, (DL)
Proponent	The proponent for this document is the Sergeants Major Academy.
Improvement Comments	Users are invited to send comments and suggested improvements on DA Form 2028, <i>Recommended Changes to Publications and Blank Forms</i> . Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to: COMDT USASMA ATTN ATSS D BLDG 11291 BIGGS FIELD FORT BLISS TX 79918-8002 Telephone (Comm): (915) 568-8875 Telephone (DSN): 978-8875 e-mail: atss-dcd@bliss.army.mil
Security Clearance / Access	Unclassified
Foreign Disclosure Restrictions	This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

PREFACE

Purpose

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

Task Number

Task Title

400-022-6011

Identify Course Standards

This TSP
Contains

TABLE OF CONTENTS

	<u>PAGE</u>
Preface.....	2
Lesson Section I Administrative Data	4
Section II Introduction.....	7
Terminal Learning Objective - Understand the scope and procedures for the U.S. Army First Sergeant Course.....	8
Section III Presentation	9
Enabling Learning Objective A - Understand the course scope of the U.S. Army First Sergeant Course.	9
Enabling Learning Objective B - Discuss the purpose of the U.S. Army First Sergeant Course.	10
Enabling Learning Objective C - Understand the standards for graduation from the U.S. Army First Sergeant Course.....	13
Enabling Learning Objective D - Identify the local Training Institute's standing operating procedures.	18
Section IV Summary.....	19
Section V Student Evaluation.....	20
Appendix A Viewgraph Masters A -	1
Appendix B Test(s) and Test Solution(s) (N/A) B -	1
Appendix C Practical Exercises and Solutions (N/A) C -	1
Appendix D Student Handouts (N/A) D -	2

**Course Introduction/Overview (FSC RESIDENT)
I651 / Version 1
01 Oct 2003**

SECTION I. ADMINISTRATIVE DATA

All Courses Including This Lesson	<u>Course Number</u>	<u>Version</u>	<u>Course Title</u>
	400-521 SQIM	1	First Sergeant Course - The Army Training System (FSC - TATS)

Task(s) Taught (*) or Supported	<u>Task Number</u>	<u>Task Title</u>
	400-022-6011 (*)	Identify Course Standards

Reinforced Task(s)	<u>Task Number</u>	<u>Task Title</u>

Academic Hours The academic hours required to teach this lesson are as follows:

	<u>Resident Hours/Methods</u>	
	2 hrs	/Conference / Discussion
Test	0 hrs	
Test Review	0 hrs	
Total Hours:	2 hrs	

Test Lesson Number	<u>Hours</u>	<u>Lesson No.</u>
Testing (to include test review)	_____	N/A

Prerequisite Lesson(s)	<u>Lesson Number</u>	<u>Lesson Title</u>
	None	

Clearance Access Security Level: Unclassified
Requirements: There are no clearance or access requirements for the lesson.

Foreign Disclosure Restrictions This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

References

<u>Number</u>	<u>Title</u>	<u>Date</u>	<u>Additional Information</u>

Student Study Assignments

Before class--

- None.

During class--

- Practice active listening and note taking techniques.

After class--

- None.
-

Instructor Requirements

1:14, ITC, SGITC, AND VTT-ITC (for VTT) qualified.
1:16, At USASMA VTT site for Distance Learning (DL).

Additional Support Personnel Requirements

<u>Name</u>	<u>Stu Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
One site coordinator at each VTT site to operate the TNET equipment and coordinate classroom instruction. Must be FSC grad, served as 1SG, ITC, and SGITC qualified. (Enlisted)	1:16	1	2 hrs

Equipment Required for Instruction

<u>ID Name</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
6730-00-577-4813 SCREEN PROJECTION: BM-10	1:14	1:1	No	1	No
702101T134520 DELL CPU, MONITOR, MOUSE, KEYBOARD	14:14	1:1	No	1	No
FSC-1 TNET COMMUNICATIONS EQUIPMENT SUITE (VTT LESSON ONLY)	1:16	1:1	No	1	No
441-06 INFOCUS LCD PROJECTOR	1:14	1:1	No	1	No
FSC-2 TNET ROOM EQUIPMENT SUITE (VTT LESSON ONLY)	1:16	1:1	No	1	No
FSC-3 TNET AUDIO/VIDEO LINKAGE EQUIPMENT (VTT LESSON ONLY)	1:16	1:1	No	1	No
SOFTWARE-1 WINDOWS OS, MICROSOFT INTERNET EXPLORER, MSOFFICE, FTP SITE SOFTWARE	14:14	1:1	No	1	No
7110-00-T81-1805 DRY ERASE BOARD	1:14	1:1	No	1	No
SNV1240262544393 36 - INCH COLOR MONITOR W/REMOTE CONTROL AND LUXOR STAND	1:14	1:1	No	1	No

* Before Id indicates a TADSS

Materials Required

Instructor Materials:

- VGTs: 13.
- TSP.

Student Materials:

- Pen or Pencil and writing paper.

Classroom, Training Area, and Range Requirements

CLASSROOM XXI WITH T-NET CAPABILITY (VTT)
CLASSROOM, GENERAL PURPOSE, 600 SF, 16 PN

Ammunition Requirements

<u>Id</u>	<u>Name</u>	<u>Exp</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt Qty</u>
None					

Instructional Guidance

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before class--

- Read all TSP Materials.
- Issue student handout during student inprocessing.

During class--

- Conduct class IAW TSP.
- Ensure students share experiences on successful programs.
- The DL instructor will select an appropriate site prior to asking a student a question.

After class--

- Collect all recoverable reference materials.
- Report any lesson discrepancies to the Senior Instructor.

Proponent Lesson Plan Approvals

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
Colyer, Donald J.	GS09	Training Specialist	
Graham, Kevin L.	MSG	Course Chief, FSC	
Gratton, Steven M.	SGM	Chief, Functional Courses	
Mays, Albert J.	SGM	Chief, CDDD	

SECTION II. INTRODUCTION

Method of Instruction: Conference / Discussion
Technique of Delivery: Small Group Instruction (SGI)
Instructor to Student Ratio is: 1:14
Time of Instruction: 5 mins
Media: VGT-1

Motivator

Camera: Main camera on the instructor. Check with each DL site to ensure all sites are receiving transmission.

SHOW VGT-1, Overview



The increasingly dynamic nature of today's international environment accentuates the unique and vital role of the Army in the overall national security structure of the United States. The Army's capability to apply force and to control land area affords the national command authority with a wide range of options. Recent crises, such as Grenada, Central America, the Persian Gulf, Somalia, and Bosnia emphasize the fact that Army units must maintain a constant state of readiness. Transition from peacetime to combat, or from peacetime to peacekeeping, may occur at a moment's notice. The First Sergeant's role is critical to achieving this readiness posture.

REMOVE VGT-1

Terminal Learning Objective

NOTE: Inform the students of the following Terminal Learning Objective requirements.
At the completion of this lesson, you [the student] will:

Action:	Identify the scope and procedures for the U.S. Army First Sergeant Course.
Conditions:	As a first sergeant, in a classroom environment, given this block of instruction.
Standards:	Determine the scope and procedures for the U.S. Army First Sergeant Course IAW this block of instruction.

Safety Requirements

None

Risk Assessment Level

Low

Environmental Considerations

NOTE: It is the responsibility of all soldiers and DA civilians to protect the environment from damage.

Evaluation

None

Instructional Lead-In

The U.S. Army First Sergeant Course concentrates on battle focused tasks that are required to transition rapidly and effectively to a wartime posture. This focus is to ensure that the army's most vital asset, soldiers and their families, receive the training and care needed to complete assigned missions. During the next 2 hours we will examine the scope, objective content and standards for the U.S. Army First Sergeant Course.

SECTION III. PRESENTATION

NOTE: Inform the students of the Enabling Learning Objective requirements.

A. ENABLING LEARNING OBJECTIVE

ACTION:	Identify the course scope of the U.S. Army First Sergeant Course.
CONDITIONS:	As a first sergeant, in a classroom environment, given this block of instruction.
STANDARDS:	Determine the course scope of the U.S. Army First Sergeant Course IAW this block of instruction.

1. Learning Step / Activity 1. Establish the course scope of the U.S. Army First Sergeant Course

Method of Instruction: Conference / Discussion

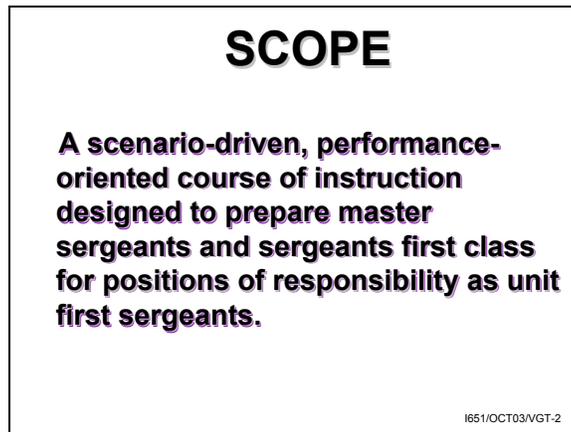
Technique of Delivery: Small Group Instruction (SGI)

Instructor to Student Ratio: 1:14

Time of Instruction: 5 mins

Media: VGT-2

SHOW VGT-2, Scope



As you can see, the scope of the U.S. Army First Sergeant Course is one that stresses hands-on, performance-oriented training and evaluation.

REMOVE VGT-2

You must prepare for training each day. This course uses various small group instruction methods. That means that you, as a class, are responsible for your learning. You must prepare for every lesson, the night before the lesson, by completing the assignment listed on each lesson advance sheet.

B. ENABLING LEARNING OBJECTIVE

ACTION:	Identify purpose of the U.S. Army First Sergeant Course.
CONDITIONS:	As a first sergeant, in a classroom environment, given this block of instruction.
STANDARDS:	Determine the purpose of the U.S. Army First Sergeant Course IAW this block of instruction.

1. Learning Step / Activity 1. Mission and Purpose
Method of Instruction: Conference / Discussion
Technique of Delivery: Small Group Instruction (SGI)
Instructor to Student Ratio: 1:14
Time of Instruction: 5 mins
Media: VGT-3 and VGT-4

SHOW VGT-3, Mission

<p style="text-align: center;">MISSION</p> <p>To <u>educate</u> senior noncommissioned officers to perform first sergeant duties, both tactical and garrison related, with battle focused emphasis on training, support of tactical operations, day-to-day problem solving, soldier's family care, and communications skills.</p> <p style="text-align: right;"><small>I651/OCT03/VGT-3</small></p>

This course emphasizes battle focus integration of all subject areas relating to both tactical and garrison-related first sergeant duties and tasks.

REMOVE VGT-3

SHOW VGT-4, Purpose

<p style="text-align: center;">PURPOSE</p> <p>Prepare Master Sergeants and Sergeants First Class' to perform 1SG duties with emphasis on the following tasks:</p> <ol style="list-style-type: none">1- Conduct Unit Personnel Management and Administration2- Develop and Improve Unit Leadership, Discipline, and Morale3- Monitor Unit Logistics, Maintenance, and Security Programs4- Support Unit Operations and Develop Training Programs5- Monitor and Implement Unit Physical Training Programs <p style="text-align: right;"><small>1651/OCT03/VGT-4</small></p>

REMOVE VGT-4

- 2. Learning Step / Activity 2. Phase II Training
 - Method of Instruction: Conference / Discussion
 - Technique of Delivery: Small Group Instruction (SGI)
 - Instructor to Student Ratio: 1:14
 - Time of Instruction: 5 mins
 - Media: VGT-5 thru VGT-7

Here is a snapshot of the First Sergeant Course, phase II resident training, covered by the course management plan and program of instruction.

SHOW VGT-5, Days 2-5

DAYS 2-5	
<p>Intro to Soldier Team Development</p> <p>Role of the 1SG</p> <p>Risk Management</p> <p>Risk Management PE</p> <p>Article 15</p> <p>Weight Control Program</p> <p>Physical Fitness PE</p>	<p>Equal Opportunity</p> <p>Suicide Prevention</p> <p>Stress Management</p> <p>ASAP</p> <p>D&C PE</p> <p>NCOER & Performance</p> <p>Exam/Review</p> <p>AFTB</p>
<small>1651/OCT03/VGT-5</small>	

Days two thru five include; Soldier Team Development, Role of the 1SG, Risk Management, Risk Management PE, Drill and Ceremony PE, Article 15, Weight Control Program, Physical Fitness Practice Exercise, Equal Opportunity, Suicide Prevention, Stress Management, Army Drug and Alcohol Program, NCOER, NCOER Performance Exam and Review, and Army Family Team Building.

REMOVE VGT-5

SHOW VGT-6, DAYS 6-9

DAYS 6-9	
Written Exam #1	Train a Company
AWOL/Unsatisfactory	METL
Participation	Long/Short Range
Separations	Planning
Enlisted	Company Training
Promotions/Reduction	Meetings
SFPA	Training Execution
Retention Program	Training Assessment
Sponsorship Program	

1651/OCT03/VGT-6

Days six thru nine include; Written Exam #1, AWOL/Unsatisfactory Participation, Enlisted Separations, Enlisted Promotions/Reduction, Suspension of Favorable Personnel Actions, Unit Retention Program, Unit Sponsorship Program, Train a Company, METL, Long/Short Range Planning, Company Training Meetings, Training Execution and Training Assessment.

REMOVE VGT-6

SHOW VGT-7, DAYS 10-15

DAYS 10-15	
Written Exam #2	Ethics PE
Army Operations	Counseling PE
Combat Orders	Written Exam #3
CSS	AER Counseling
Unit Movement	End of Course
Military Property	Critique
Supply Management	Graduation
Briefing Performance Exam	
<small>1651/OCT03/VGT-7</small>	

Days 10 through 15 include; Written Exam #2, Army Operations, Combat Orders, Combat Service Support, Unit Movement, Military Property, Supply Management, Performance Exam (Briefing), Ethics Practice Exercise, Counseling Program Practical Exercise, Written Exam #3, AER Counseling, End of Course Critique, and Graduation.

REMOVE VGT-7

C. ENABLING LEARNING OBJECTIVE

ACTION:	Identify the standards for graduation from the U.S. Army First Sergeant Course.
CONDITIONS:	As a first sergeant, in a classroom environment, given a block of instruction.
STANDARDS:	Comply with the standards for graduation from the U.S. Army First Sergeant Course IAW this block of instruction.

1. Learning Step / Activity 1. Establish the standards for graduation from the U.S. Army First Sergeant Course

- Method of Instruction: Conference / Discussion
- Technique of Delivery: Small Group Instruction (SGI)
- Instructor to Student Ratio: 1:14
- Time of Instruction: 30 mins
- Media: VGT-8 thru VGT-13

Now, let's take a look at the graduation requirements you must meet to graduate from the U.S. Army First Sergeant Course.

SHOW VGT-8, GRADUATION REQUIREMENTS

**GRADUATION
REQUIREMENTS**

- **Meet Academic Standards**
- **Meet Conduct and Discipline Standards**



I651/OCT03/VGT-8

The requirements are in two distinct but related areas, academic standards and conduct/discipline standards. We will discuss them separately so that you will have a full understanding of each.

REMOVE VGT-8

SHOW VGT-9, ACADEMIC STANDARDS

ACADEMIC STANDARDS

- **All instruction is mission critical**
- **Students must achieve a "GO" on each evaluation/exam**
- **Only one retest allowed for each primary evaluation/exam**



I651/OCT03/VGT-9

First, let's discuss academic standards. Since all of your classroom instruction is critical to the mission of "Fight to Win," you must achieve a "go" on all evaluations and examinations in order to graduate. If you fail any examination, you will receive only one opportunity to retest, all passing. Retests receive a 70%.

REMOVE VGT-9

During the course your evaluations will consist of:

SHOW VGT-10, EVALUATIONS

EVALUATIONS

- **Three (3) Written Examinations**
- **One (1) Performance Evaluation**
- **One (1) Oral Presentation**



I651/OCT03/VGT-10

There are three primary written examinations, one performance examination, and an oral briefing evaluation. Phase 2 written examination one covers the material on days two through five. Written examination two covers the material on days 6 through 9 and written examination three covers material from days 9 through 15. Minimum passing score for each written exam is 70%. Your performance evaluation is reviewing a NCOER on day 5. Your oral briefing requires you to conduct a ten-minute briefing on a historical battle analysis, plus or minus two minutes.

REMOVE VGT-10

If you fail an examination or evaluation, your training institute will conduct an academic assistance panel (AAP). This panel helps you overcome any obstacles prior to the retest. This panel provides you timely and effective assistance when your academic performance fails to meet standards.

Now, we'll discuss academic failures.

SHOW VGT-11, ACADEMIC FAILURES

ACADEMIC FAILURES

- **The Commandant will dismiss students who fail the retest of a primary evaluation/exam**
- **Students dismissed for academic failure have the right to appeal thru the Commandant**
- **Failure of the retest of a Primary Examination/Evaluation will result in a final AER rating of "Failed to Achieve Course Standards"**



I651/OCT03/VGT-11

As you can see, the commandant will dismiss any student who fails a retest of an examination or evaluation. Additionally, that student will receive a final academic evaluation report (AER) of "Failed to achieve course standards."

Any student who fails two or more examinations will receive an AER rating of "Marginally achieved course standards."

Any student dismissed for academic reasons has the right to appeal. The appeal process is for the students who believe that they were unfairly evaluated or that circumstances were such as to warrant special consideration.

REMOVE VGT-11

The school commandant is the final authority for an appeal. However, if the commandant desires, he can direct that a dismissal review board convene to review the reasons for failure. This board ensures all aspects of the case receive due process.

Now, we'll discuss the second graduation standard, conduct and discipline.

SHOW VGT-12, CONDUCT AND DISCIPLINE

<p style="text-align: center;">CONDUCT & DISCIPLINE</p> <p style="text-align: center;">No UCMJ violations</p> <p style="text-align: center;">No civil violations</p> <p style="text-align: center;">No honor violations</p> <p style="text-align: right; font-size: small;">I651/OCT03/VGT-12</p>

This course has zero tolerance for failing to meet conduct and discipline standards. Violations of any of these standards constitute cause for immediate dismissal from this course.

NOTE: REMOVE VGT-12

A commandant's board will review and make recommendations to the commandant regarding matters of conduct, academic progress, and failure to conform to standards.

Finally, all instruction is critical. You may miss a total of 4 hours of classroom time during this course. You may not miss any exams or AARs, and if you miss a practice exercise, you must make it up.

Upon course completion, you will receive an academic evaluation report (AER).

SHOW VGT-13, ACADEMIC EVALUATION REPORT

ACADEMIC EVALUATION REPORT	
<p>13. PERFORMANCE SUMMARY</p> <ul style="list-style-type: none">a. Exceeded Course Standards (Limited to 20% of Class)b. Achieved Course Standardsc. Marginally Achieved Course Standardsd. Failed to Achieve Course Standards	<p>14. DEMONSTRATED ABILITIES</p> <ul style="list-style-type: none">a. Written Communicationb. Oral Communicationsc. Leadership Skillsd. Contribution to Group Worke. Research Ability
<p>Note: To receive a rating of "Exceeded Course Standards" you must receive a SUPERIOR in all rated areas of "Demonstrated Abilities."</p>	<p style="text-align: center;"><u>Ratings</u></p> <p style="text-align: center;">Unsatisfactory Satisfactory Superior</p>
I651/OCT03/VGT-13	

Of the five areas listed under demonstrated abilities, you're rated in oral communications, leadership skills, and contribution to group work.

For an overall student rating "exceeded course standards," you must receive a 90% grade point average (GPA) on all written examinations and superior in all performance evaluations (first time "GO"). You must also obtain a rating of superior in each of the demonstrated abilities in block 14. Finally, you must pass the APFT.

NOTE: Ensure students understand 1) exceeded course standards is limited to 20% of the class, and 2) they must receive superiors in all evaluated demonstrated abilities, in addition to receiving a 90% course GPA.

As we discussed earlier, if you fail two primary examinations, you will receive "marginally achieved course standards," and if you fail a retest, you will receive a rating of "failed to achieve course standards."

You will receive one of the ratings listed here as your overall student rating.

REMOVE VGT-13

BREAK: 00:50 to 01:00

D. ENABLING LEARNING OBJECTIVE

ACTION:	Identify the local Training Institute's standing operating procedures.
CONDITIONS:	As a first sergeant, in a classroom environment, given a block of instruction.
STANDARDS:	Comply with the local Training Institute's standing operating procedures IAW this block of instruction.

- Learning Step / Activity 1. Establish the local Training Institute's standing operating procedures
 Method of Instruction: Conference / Discussion
 Technique of Delivery: Small Group Instruction (SGI)
 Instructor to Student Ratio: 1:14
 Time of Instruction: 45 mins
 Media: None

NOTE: The TI will use this time for the commandant's orientation, staff introductions, administrative procedures, installation awards or recognition, and announcements. The TI chief instructor will determine the structure and content that may vary from TI to TI based on the individual TI's current policies or needs.

SECTION IV. SUMMARY

Method of Instruction: <u>Conference / Discussion</u>
Technique of Delivery: <u>Small Group Instruction (SGI)</u>
Instructor to Student Ratio is: <u>1:14</u>
Time of Instruction: <u>5 mins</u>
Media: <u>None</u>

Check on Learning

Determine if the students have learned the material presented by soliciting student questions and explanations. Ask the students questions and correct misunderstandings.

Review / Summarize Lesson

For the past two hours we discussed the U.S. Army First Sergeant Course. It is my intent that this informational overview will help us create an environment for your educational success. Good luck!

SECTION V. STUDENT EVALUATION

**Testing
Requirements**

NOTE: Describe how the student must demonstrate accomplishment of the TLO. Refer student to the Student Evaluation Plan.

None

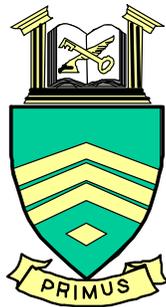
**Feedback
Requirements**

NOTE: Feedback is essential to effective learning. Schedule and provide feedback on the evaluation and any information to help answer students' questions about the test. Provide remedial training as needed.

Terminal Learning Objective

VGT-1, Title Slide

FIRST SERGEANT COURSE



COURSE INTRODUCTION

I651/OCT03/VGT-1

Enabling Learning Objective A

Learning Step 1

VGT-2, Scope

SCOPE

A scenario-driven, performance-oriented course of instruction designed to prepare master sergeants and sergeants first class for positions of responsibility as unit first sergeants.

I651/OCT03/VGT-2

Enabling Learning Objective B

Learning Step 1

VGT-3, Mission

MISSION

To educate senior noncommissioned officers to perform first sergeant duties, both tactical and garrison related, with battle focused emphasis on training, support of tactical operations, day-to-day problem solving, soldier's family care, and communications skills.

I651/OCT03/VGT-3

PURPOSE

Prepare Master Sergeants and Sergeants First Class' to perform 1SG duties with emphasis on the following tasks:

- 1- Conduct Unit Personnel Management and Administration**
- 2- Develop and Improve Unit Leadership, Discipline, and Morale**
- 3- Monitor Unit Logistics, Maintenance, and Security Programs**
- 4- Support Unit Operations and Develop Training Programs**
- 5- Monitor and Implement Unit Physical Training Programs**

I651/OCT03/VGT-4

DAYS 2-5

**Intro to Soldier Team
Development**

Role of the 1SG

Risk Management

Risk Management PE

Article 15

**Weight Control
Program**

Physical Fitness PE

Equal Opportunity

Suicide Prevention

Stress Management

ASAP

D&C PE

NCOER & Performance

Exam/Review

AFTB

DAYS 6-9

Written Exam #1
AWOL/Unsatisfactory
Participation
Separations
Enlisted
Promotions/Reduction
SFPA
Retention Program
Sponsorship Program

Train a Company
METL
Long/Short Range
Planning
Company Training
Meetings
Training Execution
Training Assessment

1651/OCT03/VGT-6

DAYS 10-15

Written Exam #2
Army Operations
Combat Orders
CSS
Unit Movement
Military Property
Supply Management
Briefing Performance
Exam

Ethics PE
Counseling PE
Written Exam #3
AER Counseling
End of Course
Critique
Graduation

GRADUATION REQUIREMENTS

- **Meet Academic Standards**
- **Meet Conduct and Discipline Standards**



I651/OCT03/VGT-8

ACADEMIC STANDARDS

- **All instruction is mission critical**
- **Students must achieve a “GO” on each evaluation/exam**
- **Only one retest allowed for each primary evaluation/exam**



I651/OCT03/VGT-9

EVALUATIONS

- **Three (3) Written Examinations**
- **One (1) Performance Evaluation**
- **One (1) Oral Presentation**



I651/OCT03/VGT-10

ACADEMIC FAILURES

- **The Commandant will dismiss students who fail the retest of a primary evaluation/exam**
- **Students dismissed for academic failure have the right to appeal thru the Commandant**
- **Failure of the retest of a Primary Examination/Evaluation will result in a final AER rating of “Failed to Achieve Course Standards”**



I651/OCT03/VGT-11

CONDUCT & DISCIPLINE

No UCMJ violations

No civil violations

No honor violations

I651/OCT03/VGT-12

ACADEMIC EVALUATION REPORT

13. PERFORMANCE SUMMARY

- a. Exceeded Course Standards (Limited to 20% of Class)
- b. Achieved Course Standards
- c. Marginally Achieved Course Standards
- d. Failed to Achieve Course Standards

Note: To receive a rating of “Exceeded Course Standards” you must receive a SUPERIOR in all rated areas of “Demonstrated Abilities.”

14. DEMONSTRATED ABILITIES

- a. Written Communication
- b. Oral Communications
- c. Leadership Skills
- d. Contribution to Group Work
- e. Research Ability

Ratings

Unsatisfactory
Satisfactory
Superior

I651/OCT03/VGT-13

Appendix B Test(s) and Test Solution(s) (N/A)

Appendix C Practical Exercises and Solutions (N/A)

Student Handout 1

Advance Sheet

Overview

The increasingly dynamic nature of today's international environment accentuates the unique and vital role of the Total Army in the overall national security structure of the United States. The Army's capability to apply force and to control land area affords the National Command Authority with a wide range of options. Recent crises, such as Grenada, Central America, the Persian Gulf, and Bosnia, emphasize the fact that Army units must maintain a constant state of readiness and are able to transition from peacetime to combat at a moments notice. The first sergeant's role is critical to achieving this readiness posture. The U.S. Army First Sergeant Course concentrates on battle-focused tasks required to transition rapidly and effectively to a wartime posture. This focus is to ensure that the Army's most vital assets, soldiers and their families, receive the training and care to complete assigned missions.

Learning Objectives

Terminal Learning objective (TLO).

Action:	Identify the scope and procedures for the U.S. Army First Sergeant Course.
Conditions:	As a first sergeant in a classroom environment, given a block of instruction.
Standard:	Determine the scope and procedures for the US Army First Sergeant Course IAW this block of instruction.

Enabling Learning Objectives (ELOs).

- ELO A** Identify the course scope of the U.S. Army First Sergeant Course.
 - ELO B** Identify the course overview of the U.S. Army First Sergeant Course.
 - ELO C** Identify the standards for graduation from the U.S. Army First Sergeant Course.
 - ELO D** Identify the training institute standing operating procedures.
-

Assignment

None

Additional Subject Area Resources

None

Bring to Class

Pen or pencil and writing paper.
