

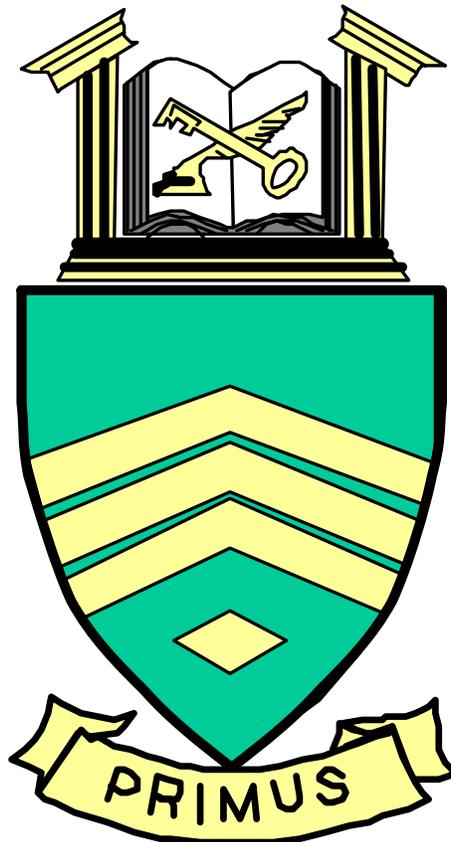
U.S. ARMY SERGEANTS MAJOR ACADEMY (FSC-TATS)

I651

OCT 03

COURSE INTRODUCTION/OVERVIEW

STUDENT HANDOUT



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Student Handout 1

Advance Sheet

Overview

The increasingly dynamic nature of today's international environment accentuates the unique and vital role of the Total Army in the overall national security structure of the United States. The Army's capability to apply force and to control land area affords the National Command Authority with a wide range of options. Recent crises, such as Grenada, Central America, the Persian Gulf, and Bosnia, emphasize the fact that Army units must maintain a constant state of readiness and are able to transition from peacetime to combat at a moments notice. The first sergeant's role is critical to achieving this readiness posture. The U.S. Army First Sergeant Course concentrates on battle-focused tasks required to transition rapidly and effectively to a wartime posture. This focus is to ensure that the Army's most vital assets, soldiers and their families, receive the training and care to complete assigned missions.

Learning Objectives

Terminal Learning objective (TLO).

Action:	Identify the scope and procedures for the U.S. Army First Sergeant Course.
Conditions:	As a first sergeant in a classroom environment, given a block of instruction.
Standard:	Determine the scope and procedures for the US Army First Sergeant Course IAW this block of instruction.

Enabling Learning Objectives (ELOs).

- ELO A** Identify the course scope of the U.S. Army First Sergeant Course.
 - ELO B** Identify the course overview of the U.S. Army First Sergeant Course.
 - ELO C** Identify the standards for graduation from the U.S. Army First Sergeant Course.
 - ELO D** Identify the training institute standing operating procedures.
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Assignment

None

Additional Subject Area Resources

None

Bring to Class

Pen or pencil and writing paper.

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FIRST SERGEANT COURSE



COURSE INTRODUCTION

I651/OCT03/VGT-1

SCOPE

A scenario-driven, performance-oriented course of instruction designed to prepare master sergeants and sergeants first class for positions of responsibility as unit first sergeants.

I651/OCT03/VGT-2

MISSION

To educate senior noncommissioned officers to perform first sergeant duties, both tactical and garrison related, with battle focused emphasis on training, support of tactical operations, day-to-day problem solving, soldier's family care, and communications skills.

I651/OCT03/VGT-3

PURPOSE

Prepare Master Sergeants and Sergeants First Class' to perform 1SG duties with emphasis on the following tasks:

- 1- Conduct Unit Personnel Management and Administration
- 2- Develop and Improve Unit Leadership, Discipline, and Morale
- 3- Monitor Unit Logistics, Maintenance, and Security Programs
- 4- Support Unit Operations and Develop Training Programs
- 5- Monitor and Implement Unit Physical Training Programs

I651/OCT03/VGT-4

DAYS 2-5

- | | |
|-----------------------------------|---------------------|
| Intro to Soldier Team Development | Equal Opportunity |
| Role of the 1SG | Suicide Prevention |
| Risk Management | Stress Management |
| Risk Management PE | ASAP |
| Article 15 | D&C PE |
| Weight Control Program | NCOER & Performance |
| Physical Fitness PE | Exam/Review |
| | AFTB |

I651/OCT03/VGT-5

DAYS 6-9

- | | |
|-----------------------------------|---------------------------|
| Written Exam #1 | Train a Company |
| AWOL/Unsatisfactory Participation | METL |
| Separations | Long/Short Range Planning |
| Enlisted | Company Training Meetings |
| Promotions/Reduction | Training Execution |
| SFPA | Training Assessment |
| Retention Program | |
| Sponsorship Program | |

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DAYS 10-15

Written Exam #2
Army Operations
Combat Orders
CSS
Unit Movement
Military Property
Supply Management
Briefing Performance
Exam

Ethics PE
Counseling PE
Written Exam #3
AER Counseling
End of Course
Critique
Graduation

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GRADUATION REQUIREMENTS

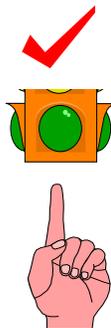
- Meet Academic Standards
- Meet Conduct and Discipline Standards



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ACADEMIC STANDARDS

- All instruction is mission critical
- Students must achieve a "GO" on each evaluation/exam
- Only one retest allowed for each primary evaluation/exam



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EVALUATIONS

- Three (3) Written Examinations
- One (1) Performance Evaluation
- One (1) Oral Presentation



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ACADEMIC FAILURES

- The Commandant will dismiss students who fail the retest of a primary evaluation/exam
- Students dismissed for academic failure have the right to appeal thru the Commandant
- Failure of the retest of a Primary Examination/Evaluation will result in a final AER rating of "Failed to Achieve Course Standards"



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CONDUCT & DISCIPLINE

No UCMJ violations

No civil violations

No honor violations

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ACADEMIC EVALUATION REPORT

13. PERFORMANCE SUMMARY

- a. Exceeded Course Standards (Limited to 20% of Class)
- b. Achieved Course Standards
- c. Marginally Achieved Course Standards
- d. Failed to Achieve Course Standards

14. DEMONSTRATED ABILITIES

- a. Written Communication
- b. Oral Communications
- c. Leadership Skills
- d. Contribution to Group Work
- e. Research Ability

Note: To receive a rating of "Exceeded Course Standards" you must receive a SUPERIOR in all rated areas of "Demonstrated Abilities."

Ratings

Unsatisfactory
Satisfactory
Superior

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