

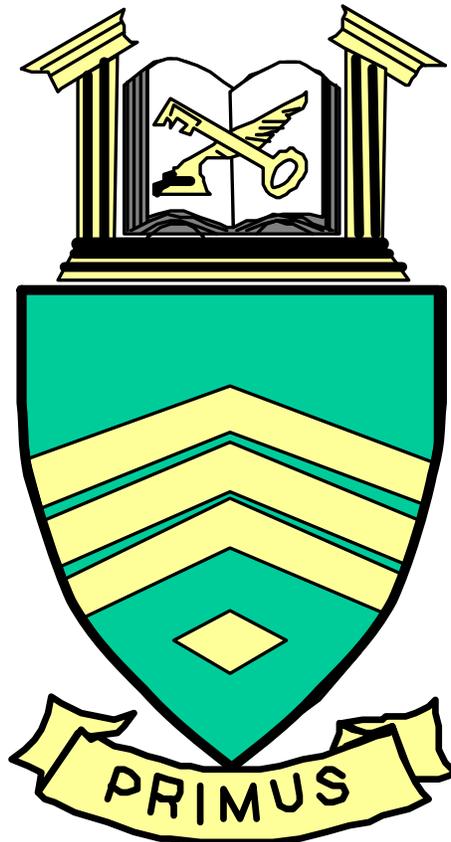
U.S. ARMY SERGEANTS MAJOR ACADEMY (FSC-TATS)

T651

OCT 03

TRAIN A COMPANY, OVERVIEW

STUDENT HANDOUT



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HANDOUTS FOR LESSON 1: T651 version 1

This Appendix Contains This appendix contains the items listed in this table--

Title/Synopsis	Pages
SH-1, Advance Sheet	SH-1-1 to SH-1-2
SH-2, Student Slide Note Sheets	SH-2-1 TO SH-2-4

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Student Handout 1

This Student Handout contains Advance Sheet.

Student Handout 1

Advance Sheet

Lesson Hours This lesson consist of one hour of small group instruction.

Overview In this lesson you will examine the application of the battle focused training concepts to company training. The application of these procedures will greatly assist your efforts to conduct effective training in your company. This lesson will be the foundation for the remaining training management lessons.

Learning Objective Terminal Learning Objective (TLO).

Action	Analyze the fundamental concepts of battle focused training.
Conditions:	As a first sergeant in a class room environment, given FM 25-101.
Standards:	Analyze the fundamental concepts of battle focused training IAW FM 25-101.

ELO A	Determine the fundamental concepts of battle focused training.
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Assignment This student assignments for this lesson are:

- Read FM 25-101, Chapter 1.
-

Additional Subject Areas Resources FM 7-0

Bring to Class

- FM 25-101
- Pen or pencil and writing paper.

Student Handout 2

This Student Handout contains Student Slides Note Sheet

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**TRAINING
OVERVIEW**

**ANALYZE THE FUNDAMENTAL
CONCEPTS OF BATTLE
FOCUSED TRAINING.**

T&S/MAY 01/VGT-1

TRAINING OVERVIEW

- **Commander's role.**
- **Leader's responsibilities.**
- **Principles of training.**
- **Battle focus.**
- **Training management cycle.**

T&S/MAY 01/VGT-2

**COMMANDER'S ROLE
LEADER RESPONSIBILITY**

- **Develop/communicate clear vision or intent.**
- **Train the trainer.**
- **Establish a safe, realistic training environment.**
- **Foster a command climate that promotes good training.**
- **Get personally involved in planning, executing, and assessing training.**

T&S/MAY 01/VGT-3

COMMANDER'S ROLE (CONT)

- State expectations.
- Protect unit from training distracters.
- Enforce training meetings.
- Protect resources.
- Personally inspect training.

T651MAY 01/VGT-4

LEADER RESPONSIBILITIES

- Train the combined arms team on mission essential tasks.
- Centralize training planning.
- Decentralize training execution.
- Establish effective communications.
- Demand training execution to Army standards.
- Understand the role of the RC.

T651MAY 01/VGT-5

PRINCIPLES OF TRAINING

- Train as a combined arms and services team.
- Train as you fight.
- Use appropriate doctrine.
- Use performance oriented training.
- Train to challenge.
- Train to sustain proficiency.
- Training using multiechelon techniques.
- Train to maintain.
- Make commanders the primary trainers.

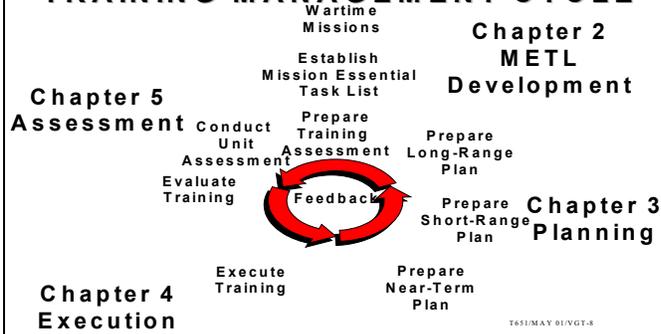
T651MAY 01/VGT-6

BATTLE FOCUS

- Concept used to derive peacetime training requirements from wartime missions.
- Links collective mission essential tasks and leader and soldier supporting tasks.
- Influences integration of collective and soldier training.

T651MAY 01/VGT-7

TRAINING MANAGEMENT CYCLE



T651MAY 01/VGT-8

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