

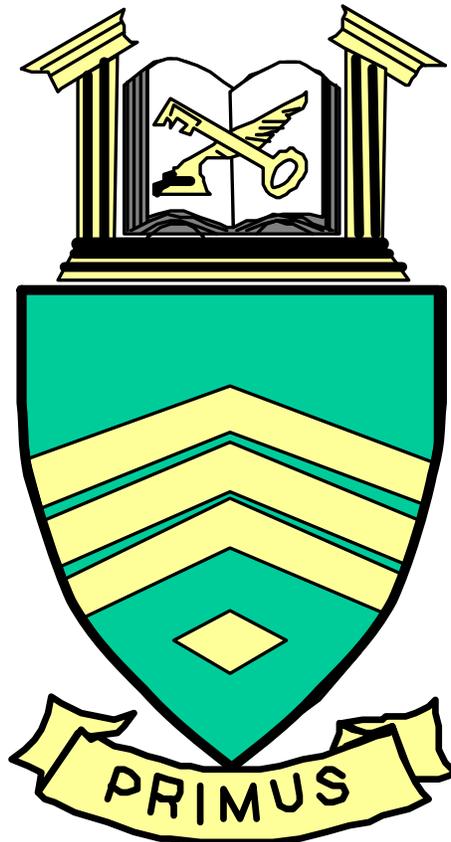
U.S. ARMY SERGEANTS MAJOR ACADEMY (FSC-TATS)

T656

OCT 04

TRAINING EXECUTION

## STUDENT HANDOUT



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## PRACTICAL EXERCISE 1

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<b>Title</b>	TRAINING EXECUTION
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<b>Lesson Number / Title</b>	T656 version 1 / TRAINING EXECUTION
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<b>Introduction</b>	As a first sergeant, you need to know how to plan and execute a training exercise. This exercise will check your ability to do so.
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<b>Motivator</b>	Training to standard requires a lot of work. This lesson, coupled with the previous lessons will enhance your training execution abilities to a higher level.
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<b>Terminal Learning Objective</b>	<p><b>NOTE:</b> The instructor should inform the students of the following Terminal Learning Objective covered by this practical exercise.</p> <p>At the completion of this lesson, you [the student] will:</p> <table border="1" style="width: 100%; border-collapse: collapse;"><tr><td style="width: 20%; padding: 5px;"><b>Action:</b></td><td style="padding: 5px;">Analyze the execution phase of battle focused training.</td></tr><tr><td style="width: 20%; padding: 5px;"><b>Conditions:</b></td><td style="padding: 5px;">As a first sergeant, in a classroom environment, given FM 7-1.</td></tr><tr><td style="width: 20%; padding: 5px;"><b>Standards:</b></td><td style="padding: 5px;">Analyzed the execution phase of battle focused training IAW FM 7-1.</td></tr></table>	<b>Action:</b>	Analyze the execution phase of battle focused training.	<b>Conditions:</b>	As a first sergeant, in a classroom environment, given FM 7-1.	<b>Standards:</b>	Analyzed the execution phase of battle focused training IAW FM 7-1.
<b>Action:</b>	Analyze the execution phase of battle focused training.						
<b>Conditions:</b>	As a first sergeant, in a classroom environment, given FM 7-1.						
<b>Standards:</b>	Analyzed the execution phase of battle focused training IAW FM 7-1.						

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<b>Safety Requirements</b>	None
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<b>Risk Assessment</b>	Low
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<b>Environmental Considerations</b>	None
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<b>Evaluation</b>	<ul style="list-style-type: none"><li>• This is not a graded exercise. As a group, you will discuss the solution and resolve any misunderstandings.</li><li>• It should take you approximately 20 minutes to complete this exercise.</li></ul>
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<b>Instructional Lead-In</b>	None
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<b>Resource Requirements</b>	<p><b>Instructor Materials:</b></p> <p>None</p> <p><b>Student Materials:</b></p> <ul style="list-style-type: none"><li>• FM 7-1.</li><li>• Pen or pencil and writing paper.</li></ul>
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**Special  
Instructions**

Select a recorder and a person to brief your solution. Brainstorm the situation and arrive at a solution to present to the commander. Use butcher board paper to list your group's solution. There is no restriction on the resources available to you to accomplish this practical exercise. There is no right or wrong answer.

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**SITUATION:**

Your commander informed you that in September 2005, your company, A Company, 2d Battalion, 145<sup>th</sup> Infantry (Air assault) will begin training for a mid January 2006 company-size deployment to the National Training Center (NTC), Fort Irwin, CA. This is the first time your company will deploy to the NTC. Your commander wants a plan of execution ready for the next scheduled training meeting in two weeks.

**REQUIREMENT:**

As a group, hold a planning meeting and decide what your available options are and what your training execution plan should include. Delineate your training objectives. Your resources are limitless. You need to consider:

- a. What your training objectives are.
- b. What type of training tasks you must concentrate on.
- c. What you will check to evaluate your readiness posture.
- d. How you will present the training (lecture, conference, demonstration).
- e. What type of leader training you will need.
- f. How you will execute the training, i.e., lane, drills, etc.
- g. The required squad and platoon tasks.
- h. Arrange soldier readiness processing check for your unit.

You will brief your solution during the last portion of this lesson.

As the groups are briefing their solutions, encourage site interaction to elicit input from the other groups.

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**Feedback  
Requirements**

You will participate in an After Action Review (AAR) immediately following the examination for this particular lesson.

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## SOLUTION FOR PRACTICAL EXERCISE 1

There is no specified solution to this exercise. The following information will give you a focused training execution process to follow while developing your training execution plan.

**CONDITIONS:** Company Deployment to National Training Center.

**STANDARDS:** Train the company to perform all tasks selected for training to standard during specified time period. As a minimum you must:

- a. Check the company's approved METL.
- b. Conduct a commander's assessment and rate each task as T, P, or U.
- c. Select tasks for training which support the company's training plan and commander's overall intent.
- d. Plan training to include--
  - (1) Long-range planning.
  - (2) Short-range planning.
  - (3) Near-term planning.
  - (4) Training schedules.
  - (5) Identification of resources.
  - (6) Conduct a training meeting and clearly describe the plan.
  - (7) Inclusion of company input.
  - (8) Assignments for observer/controllers.
- e. Conduct training of selected tasks to include--
  - (1) Identification and management of all risks and safety hazards.
  - (2) Conduct of appropriate preventive checks and services (PMCS) on all equipment and training aids, devices, simulators, and simulations (TADSS).
  - (3) Conduct of pre and post operation checks.
  - (4) Use appropriate motivation and team building techniques.
  - (5) Conduct after action reviews (AARs).
- f. Conduct appropriate retraining activities until the unit performs all tasks to standard.
- g. Update all assessment reports to reflect the company's post-training status.

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**HANDOUTS FOR LESSON: T656 version 1**

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This appendix contains the items listed in this table--

<b>Title/Synopsis</b>	<b>Pages</b>
SH-1, Advance Sheet	SH-1-1
SH-2, Student Notes	SH-2-1 thru SH-2-5
SH-3, Practical Exercise 1	SH-3-1 thru SH-3-2

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## Student Handout 1

### Advance Sheet

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### Lesson Hours

This lesson consists of one hour of small group instruction.

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### Overview

In this lesson you will examine the application of the battle focused training concepts to company training. The application of these procedures will greatly assist your efforts to conduct effective training execution in your company. This lesson will be the foundation that will guide you through your tour of duty as a first sergeant.

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### Learning Objective

Terminal Learning Objective (TLO).

<b>Action:</b>	Analyze the execution phase of battle focused training.
<b>Conditions:</b>	As a first sergeant in a classroom environment, given FM 7-1.
<b>Standards:</b>	Analyzed the execution phase of battle focused training IAW FM 7-1.

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### Assignment

The student assignments for this lesson are:

Before class:

- Read FM 7-1, Chapter 2, p 2-11, para 2-43.
  - Read FM 7-1, Chapter 5.
  - Complete PE-1.
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### Additional Subject Area Resources

FM 7-0, Training the Force.

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### Bring to Class

- FM 7-1.
  - Pen or pencil and writing paper.
  - All reference material received for this lesson and Practical Exercises 1.
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## **Student Handout 2**

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This student handout contains 4 pages of material for the following:

Slides with student note space.

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### **Student Handout 3**

#### **Practical Exercise 1**

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This student handout contains 2 pages of material for the following:

Practical Exercise 1 situation.

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## Practical Exercise 1

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<b>Title</b>	Training Execution
<b>Introduction</b>	As a first sergeant, you need to know how to plan and execute a training exercise. This exercise will check your ability to do so.
<b>Motivator</b>	Training to standard requires a lot of work. This lesson, coupled with previous lessons, will enhance your training execution abilities to a higher level.
<b>Safety Requirements</b>	None
<b>Risk Assessment Level</b>	Low
<b>Environmental Considerations</b>	None
<b>Evaluation</b>	<ul style="list-style-type: none"><li>• This is not a graded exercise. You will discuss the solution as a group and resolve any misunderstandings.</li><li>• It should take you approximately 20 minutes to complete this practical exercise.</li></ul>
<b>Instructional Lead-in</b>	None
<b>Resource Requirements</b>	None
<b>Special Instructions</b>	Select a recorder and a person to brief your solution. Brainstorm the situation and arrive at a solution to present to the commander. Use butcher board paper to list your group's solution. There is no restriction on the resources available to you to accomplish this practical exercise. There is no right or wrong answer.

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**Situation**

Your commander informed you that in September 2005, your company, A Company, 2d Battalion, 145th Infantry (Air Assault) will begin training for a mid-January 2006 company-size deployment to the National Training Center (NTC), Fort Irwin, CA. This is the first time your company will deploy to the NTC. Your commander wants a plan of execution ready for next week's scheduled training meeting.

**Requirement**

As a group, hold a planning meeting and decide what your available options are and what your training execution plan should include. Delineate your training objectives. Your resources are limitless. You need to consider:

- a. What your training objectives are.
- b. What type of training tasks you must concentrate on.
- c. What you will check to evaluate your readiness posture.
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