

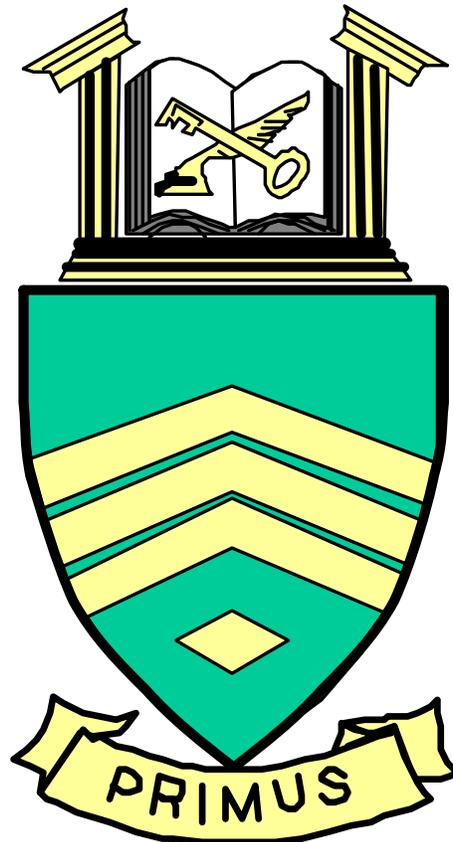
U.S. ARMY SERGEANTS MAJOR ACADEMY (FSC-TATS)

T656

OCT 04

TRAINING EXECUTION

TRAINING SUPPORT PACKAGE



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TRAINING SUPPORT PACKAGE (TSP)

TSP Number / Title	T656 / TRAINING EXECUTION
Effective Date	01 Oct 2004
Supersedes TSP(s) / Lesson(s)	T656, Training Execution, Oct 03.
TSP Users	521-SQIM, First Sergeant Course
Proponent	The proponent for this document is the Sergeants Major Academy.
Improvement Comments	<p>Users are invited to send comments and suggested improvements on DA Form 2028, <i>Recommended Changes to Publications and Blank Forms</i>. Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to:</p> <p>COMDT USASMA ATTN ATSS DCF BLDG 11291 BIGGS FIELD FORT BLISS TX 79918-8002</p> <p>Telephone (Comm) (915) 568-8875 Telephone (DSN) 978-8875 E-mail: atss-dcd@bliss.army.mil</p>
Security Clearance / Access	Unclassified
Foreign Disclosure Restrictions	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

PREFACE

Purpose

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

Task Number

Task Title

800-400-AAAP

Conduct Battle Focused Training

This TSP
Contains

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**TRAINING EXECUTION
T656 / Version 1
01 Oct 2004**

SECTION I. ADMINISTRATIVE DATA

All Courses Including This Lesson	<u>Course Number</u>	<u>Version</u>	<u>Course Title</u>
	521-SQIM	1	First Sergeant Course
Task(s) Taught(*) or Supported	<u>Task Number</u>	<u>Task Title</u>	
	800-400-AAAP (*)	Conduct Battle Focused Training	
Reinforced Task(s)	<u>Task Number</u>	<u>Task Title</u>	
	878-400-5ABX	Develop a Unit Mission Essential Task List (METL)	
	878-400-7AAQ	Prepare the Battalion (Company) Individual Training Portion of the Quarterly Training Briefing (QTB)	
	878-400-7AAR	Advise the Commander on the Status of Individual and Unit Training	
	878-400-7AAS	Assess Individual Training to Support the Battalion (Company) Mission Essential Task List (METL)	
	878-400-7AAT	Manage Training Distractors	
	878-400-7AAU	Implement the Battalion (Company) Noncommissioned Officer Development Program (NCODP)	
	878-400-AAAP 878-400-AAAQ	Conduct Battle Focused Training Conduct an After Action Review	
Academic Hours	The academic hours required to teach this lesson are as follows:		
		<u>Resident Hours/Methods</u>	
		35 mins / Conference / Discussion	
		15 mins / Practical Exercise (Performance)	
Test	0 hrs		
Test Review	0 hrs		
	Total Hours:	1 hr	
Test Lesson Number		<u>Hours</u>	<u>Lesson No.</u>
	Testing (to include test review)	_____	N/A
Prerequisite Lesson(s)	<u>Lesson Number</u>	<u>Lesson Title</u>	
	T653	MISSION ESSENTIAL TASK LIST	
	T654	LONG AND SHORT RANGE PLANNING	
Clearance Access	Security Level: Unclassified Requirements: There are no clearance or access requirements for the lesson.		
Foreign Disclosure Restrictions	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.		

References

<u>Number</u>	<u>Title</u>	<u>Date</u>	<u>Additional Information</u>
FM 7-1	BATTLE FOCUSED TRAINING	15 Sep 2003	

Student Study Assignments

Before class--

- Read Advance Sheet.
- Read FM 7-1, Chapter 2, p 2-11, para 2-43.
- Read FM 7-1, Chapter 5.
- Complete PE-1.

During class--

- Participate in classroom and practical exercise discussion.

After class--

- Review classroom notes and materials.
- Return recoverable materials to the instructor.

Instructor Requirements

1:14, MSG, FSC Grad, ITC, SGITC, and VTT-ITC (VTT only) qualified

Additional Support Personnel Requirements

<u>Name</u>	<u>Stu Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
One site coordinator at each VTT site to operate the TNET equipment and coordinate classroom instruction. Must be FSC grad, served as 1SG, ITC, and SGITC qualified. (Enlisted)	1:14	2	2 hrs
Video, audio and audio linkage equipment operator (optional) at each remote site. (Enlisted)	1:14	1	1 hr
Video, audio, and audio linkage equipment operator at principal VTT site. (Enlisted)	1:14	1	1 hr

Equipment Required for Instruction

<u>Id Name</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
702101T134520 DELL CPU, MONITOR, MOUSE, KEYBOARD	1:14	1:1	No	1	No
FSC-1 TNET COMMUNICATIONS EQUIPMENT SUITE (VTT LESSON ONLY)	1:14	1:1	No	1	No
FSC-10 INFOCUS LCD PROJECTOR	1:14	1:1	No	1	No
FSC-11 PROJECTION SCREEN	1:14	1:1	No	1	No
FSC-2 TNET ROOM EQUIPMENT SUITE (VTT LESSON ONLY)	1:14	1:1	No	1	No
FSC-3 TNET AUDIO/VIDEO LINKAGE EQUIPMENT (VTT LESSON ONLY)	1:14	1:1	No	1	No
FSC-4 TV MONITOR 32 INCH	1:14	1:1	No	1	No

FSC-6 WINDOWS OS, MICROSOFT INTERNET EXPLORER, MSOFFICE, FTP SITE SOFTWARE	1:14	1:1	No	1	No
FSC-7 VIEWGRAPH OVERHEAD PROJECTOR	1:14	1:1	No	1	No
FSC-8 WHITE BOARD	1:14	1:1	No	1	No

* Before Id indicates a TADSS

**Materials
Required**

Instructor Materials:

- VGTs: 12.
- TSP.
- FM 7-1.

Student Materials:

- Advance Sheet.
- Student Handouts 2 and 3.
- Pen or pencil and writing paper.
- FM 7-1.

**Classroom,
Training Area,
and Range
Requirements**

CLASSROOM XXI WITH T-NET CAPABILITY (VTT)
CLASSROOM, GENERAL PURPOSE, 600 SF, 16 PN

**Ammunition
Requirements**

<u>Id</u>	<u>Name</u>	<u>Exp</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt Qty</u>
None					

**Instructional
Guidance**

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before class--

- Issue the PE at least two days prior to presentation of this lesson.
- Conduct this lesson using the small group instruction method.
- Use the questions provided to generate discussion among the students at the different sites.

During class--

- The facilitators may need to create additional questions to ensure student participation continues
- The DL instructor will select a site prior to asking that site a question.

After class--

- Report all lesson discrepancies to the senior instructor.

**Proponent
Lesson Plan
Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
Santa Barbara, Robert A.	GS-09	Training Specialist	
Adams, Chris L.	SGM	Chief Instructor, FSC	
Graham, Kevin L.	MSG	Course Chief, FSC	
Gratton, Steven M.	SGM	Chief, Functional Courses	
Bucher, George V.	GS-11	Chief, CMD	
Lemon, Marion	SGM	Chief, CDDD	

SECTION II. INTRODUCTION

Method of Instruction: Conference / Discussion
Technique of Delivery: Small Group Instruction (SGI)
Instructor to Student Ratio is: 1:14
Time of Instruction: 10 mins
Media: VGT-1

Motivator

Camera: Main camera on the instructor. Ask each Site Coordinator at the Distance Learning sites if they are prepared for training.

Training to standard requires hard work and attention to detail. During the next hour, we will discuss the techniques of battle focused training execution. We will concentrate on the key points that you see on the VGT.

NOTE: Use part of the 10 minutes allocated to the introduction to assign the discussion groups. Use VGT-2 while assigning the topics.

SHOW VGT-1, EXECUTION KEY POINTS

EXECUTION KEY POINTS

- **Execution considerations.**
- **Presentation of training.**
- **Performance of training.**
- **Keys to success.**

1009 OCT04/VGT-1

REMOVE VGT-1

Terminal Learning Objective

NOTE: Inform the students of the following Terminal Learning Objective requirements. At the completion of this lesson, you [the student] will:

Action:	Analyze the execution phase of battle focused training.
Conditions:	As a first sergeant, in a classroom environment, given FM 7-1.
Standards:	Analyzed the execution phase of battle focused training IAW FM 7-1.

Safety Requirements

None

**Risk
Assessment
Level**

Low

**Environmental
Considerations**

NOTE: It is the responsibility of all soldiers and DA civilians to protect the environment from damage.

None

Evaluation

At the end of this module you will receive a written, objective examination. It will test your learning of the objectives from this and other lessons. You must correctly answer at least 70 percent of the questions (28 out of 40) to receive a GO.

**Instructional
Lead-In**

Commanders set the example for their units, soldiers, and subordinate leaders. They assume primary responsibility for the planning, coordination, and execution of training to standard. Your role, as first sergeants, is to ensure the execution of the commander's planning, coordination, and training responsibility.

NOTE: Introduce the LS/A and then break each class into a group (for VTT, each site is a group). Assign each a discussion area. Group 1, The commander's role and SR NCO responsibilities (FM 7-1, p 2-11, para 2-43 and p 5-3, para 5-7); Group 2, Prepare for training, methods of presentation, and training performance (FM 7-1, pp 5-2, 5-4, 5-6, and Fig 5-7, para 5-1 and 5-2, Fig 5-2 and 5-7); and Group 3, stages of training, and keys to success (FM 7-1, pp 5-5, 5-64 and 5-65, Fig 5-2, para 5-159). Use the questions and VGT-3 through VGT-11 to generate discussion among the groups, if necessary. Allow 7 minutes to process the information and a total of 24 minutes to discuss the assignments (Group 1, 8 minutes; Group 2, 8 minutes; and Group 3, 8 minutes).

Ask the students to talk about their experiences as it pertains to battle focused training.

Show VGT-2 while assigning the group discussion areas.

SECTION III. PRESENTATION

1. Learning Step / Activity 1. Leadership Roles and Responsibilities

- Method of Instruction: Conference / Discussion
- Technique of Delivery: Small Group Instruction (SGI)
- Instructor to Student Ratio: 1:14
- Time of Instruction: 20 mins
- Media: VGT-2 thru VGT-11

SHOW VGT-2, GROUP ASSIGNMENTS

GROUP ASSIGNMENTS

- **Group 1--Commander's role and Sr NCO responsibilities.**
- **Group 2--Prepare to train, methods of presentation, and training performance.**
- **Group 3--Stages of training and keys to success.**

1000/ OCT04/VGT-2

NOTE: After the processing time is over, introduce Group 1 and have them start the discussion by defining the commander's role in executing training. Encourage the students to paraphrase their explanation of their briefs and cite examples.

REMOVE VGT-2

QUESTION: What is the commander's role in training execution?

ANSWER: See VGT-3 and VGT-4.

SHOW VGT-3, COMMANDERS' ROLE IN EXECUTING TRAINING

Commanders' Role in Executing Training

- **Develop and communicate a clear vision.**
- **Train one echelon below and evaluate two echelons below.**
- **Require subordinates to understand and perform their roles in training.**
- **Train all elements to be proficient in their mission essential tasks.**
- **Train and develop subordinates.**
- **Assist subordinates with self-development program.**

1000/ OCT04/VGT-3

Ref: FM 7-1, p 2-11, para 2-43

REMOVE VGT-3

SHOW VGT-4, COMMANDERS' ROLE IN EXECUTING TRAINING (cont)

Commanders' Role in Executing Training (cont)

- **Involve themselves personally in planning, preparing, executing, and assessing training.**
- **Demand that training standards be achieved.**
- **Ensure proper task and event discipline.**
- **Foster a command climate that is conducive to good training.**
- **Manage training distracters.**
- **Incorporate risk management.**

1800/ DCT04/VGT-4

Ref: FM 7-1, p 2-11, para 2-43

NOTE: Show the VGTs as students respond. Have students briefly discuss each role. Inform students that commanders set the example for their units, soldiers, and subordinate leaders. They assume primary responsibility for the planning, coordination, and execution of training to standard.

NOTE: Continue the discussion by selecting a student to explain how a first sergeant might share each role.

REMOVE VGT-4

QUESTION: What are SR NCOs' responsibilities in training execution?

ANSWER: See VGT-5 and VGT-6.

NOTE: Show VGT-5 and VGT-6 as students respond. Ensure students discuss that Sr NCOs must ensure that soldiers, subordinate leaders, and units get to the right place, at the right time, in the right uniform, with the right equipment to train. They must share their experience with their subordinates, peers, and superiors. All NCOs must learn the skill of training to become highly skilled trainers.

SHOW VGT-5, SENIOR NCOS' ROLE IN EXECUTING TRAINING

Senior NCOs' Role in Executing Training

- Training individual soldiers, crews, and small teams.
- Conducting standards-based, performance-oriented training.
- Cross-training to ensure critical wartime skills within the unit.
- Explaining how individual soldier task training relates to the unit's collective mission essential tasks.

1000/ DCT04/V07-5

Ref: FM 7-1, p 5-3, para 5-7

REMOVE VGT-5

SHOW VGT-6, SENIOR NCOS' ROLE IN EXECUTING TRAINING (cont)

Senior NCOs' Role in Executing Training (cont)

- Planning, preparing, rehearsing, and executing training, conducting AARs, and providing bottom-up feedback.
- Maintaining awareness of ongoing risk management actions that support individual, crew, and small team training.

1000/ DCT04/V07-6

Ref: FM 7-1, p 5-3, para 5-7

NOTE: Ensure students explain how a first sergeant might ensure that NCOs fulfill each responsibility.

Group 2 will now discuss their assignment.

REMOVE VGT-6

QUESTION: How should leaders (trainers) prepare to execute training to standard?

ANSWER: See VGT-7.

SHOW VGT-7, PREPARE TO TRAIN

Prepare to Train

Prepare:

- **Yourself.**
- **The resources.**
- **Training support personnel.**
- **The soldier.**

T800/ DCT04/V01-7

Ref: FM 7-1, p 5-14, Fig 5-7

NOTE: Ensure the student discusses all the key points listed in Fig. 5-7.

REMOVE VGT-7

QUESTION: What are the three primary techniques of training presentations?

ANSWER: See VGT-8.

SHOW VGT-8, PRESENT THE TRAINING

Present the Training

TYPES	CONSIDERATIONS
Lecture	<ul style="list-style-type: none"> ▪ Least preferred ▪ Little discussion ▪ No performance-oriented training
Conference	<ul style="list-style-type: none"> ▪ Trainer leads soldier discussion ▪ Soldier familiar with subject ▪ More than one correct answer ▪ Time not critical
Demonstration	<ul style="list-style-type: none"> ▪ Preferred method of presentation ▪ Soldier sees task performed correctly ▪ Stimulates soldier interest

T800/ DCT04/V01-8

Ref: FM 7-1, pp 5-6 and 5-7, para 5-19 thru 5-24

NOTE: Ensure the student explains each technique.

REMOVE VGT-8

QUESTION: What should you do to ensure proper training?

ANSWER: See VGT-9.

SHOW VGT-9, PERFORM THE TRAINING

Perform the Training

- Train as you will fight.
- Doctrinally sound.
- Performance oriented.
- Mission-focused.
- Train to standard based on METT-TC.

1000/ DCT04/V01-9

Ref: FM 7-1, p 5-2, para 5-1 and 5-2

NOTE: Inform students that soldiers must understand that if they do not perform tasks to standard, they will immediately retrain, or retrain later, to ensure performance.

REMOVE VGT-9

Group 3 will now discuss the three stages of training and the keys to success.

QUESTION: What are the three stages of training?

ANSWER: See VGT-10.

SHOW VGT-10, STAGES OF TRAINING

STAGES OF TRAINING

- Crawl
- Walk
- Run

1000/ DCT04/V01-10

Ref: FM 7-1, p 5-5, Fig 5-2

NOTE: Require the students to paraphrase their answers as they explain the three stages of training.

REMOVE VGT-10

In addition to the principles of training, you must understand the other important considerations in the execution of training.

QUESTION: What are the keys to training success?

ANSWER: See VGT-11.

SHOW VGT-11, KEYS TO SUCCESS



Ref: FM 7-1, pp 5-64 and 5-65, para 5-159

NOTE: Ensure the students discuss and explain each of the keys to success in the slide. Encourage student interaction by allowing them to discuss their training experiences.

REMOVE VGT-11

CHECK ON LEARNING: PE-1 serves as the check on learning for this lesson.

2. Learning Step / Activity 2. PE-1

Method of Instruction: Practical Exercise (Performance)
Instructor to Student Ratio: 1:14
Time of Instruction: 15 mins
Media: Small Group Instruction (SGI)

NOTE: Select one of the learning sites to discuss/present their (done before class) practical exercise solution. Encourage the other sites to interact and offer suggestions to the briefing groups solution. Answer any questions the students may have.

CHECK ON LEARNING: PE-1 serves as the check on learning for this lesson.

SECTION IV. SUMMARY

Method of Instruction: Conference / Discussion
Technique of Delivery: Small Group Instruction (SGI)
Instructor to Student Ratio is: 1:14
Time of Instruction: 5 mins
Media: VGT-12

Check on Learning

Questions throughout the lesson and PE-1 serve as the check on learning for this lesson.

Review / Summarize Lesson

To ensure the success of your unit's training program, you must enforce training to standard. During the last hour we discussed:

SHOW VGT-12, SUMMARY

SUMMARY

- **Commander and SR NCO roles.**
- **Preparation to train.**
- **Methods of presentation.**
- **Training performance.**
- **Stages of training.**
- **Keys to success.**

1999 OCT04/VGT-12

REMOVE VGT-12

Transition to Next Lesson

None

SECTION V. STUDENT EVALUATION

**Testing
Requirements**

NOTE: Describe how the student must demonstrate accomplishment of the TLO. Refer student to the Student Evaluation Plan.

You will receive a 40 question written examination that may include questions from this lesson. To receive a GO, you must answer at least 28 or more questions correctly.

**Feedback
Requirements**

NOTE: Feedback is essential to effective learning. Schedule and provide feedback on the evaluation and any information to help answer students' questions about the test. Provide remedial training as needed.

You will participate in an After Action Review (AAR) immediately following the examination for this particular lesson.

Terminal Learning Objective

VGT-1, Execution Key Points

EXECUTION KEY POINTS

- **Execution considerations.**
- **Presentation of training.**
- **Performance of training.**
- **Keys to success.**

T656/ OCT04/VGT-1

GROUP ASSIGNMENTS

- **Group 1--Commander's role and Sr NCO responsibilities.**
- **Group 2--Prepare to train, methods of presentation, and training performance.**
- **Group 3--Stages of training and keys to success.**

Commanders' Role in Executing Training

- **Develop and communicate a clear vision.**
- **Train one echelon below and evaluate two echelons below.**
- **Require subordinates to understand and perform their roles in training.**
- **Train all elements to be proficient in their mission essential tasks.**
- **Train and develop subordinates.**
- **Assist subordinates with self-development program.**

T666/ OCT04/VGT-3

Commanders' Role in Executing Training (cont)

- **Involve themselves personally in planning, preparing, executing, and assessing training.**
- **Demand that training standards be achieved.**
- **Ensure proper task and event discipline.**
- **Foster a command climate that is conducive to good training.**
- **Manage training distracters.**
- **Incorporate risk management.**

T666/ OCT04/VGT-4

Senior NCOs' Role in Executing Training

- **Training individual soldiers, crews, and small teams.**
- **Conducting standards-based, performance-oriented training.**
- **Cross-training to ensure critical wartime skills within the unit.**
- **Explaining how individual soldier task training relates to the unit's collective mission essential tasks.**

T666/ OCT04/VGT-5

Senior NCOs' Role in Executing Training (cont)

- **Planning, preparing, rehearsing, and executing training, conducting AARs, and providing bottom-up feedback.**
- **Maintaining awareness of ongoing risk management actions that support individual, crew, and small team training.**

T666/ OCT04/VGT-6

Prepare to Train

Prepare:

- **Yourself.**
- **The resources.**
- **Training support personnel.**
- **The soldier.**

T656/ OCT04/VGT-7

Present the Training

TYPES	CONSIDERATIONS
Lecture	<ul style="list-style-type: none">▪ Least preferred▪ Little discussion▪ No performance-oriented training
Conference	<ul style="list-style-type: none">▪ Trainer leads soldier discussion▪ Soldier familiar with subject▪ More than one correct answer▪ Time not critical
Demonstration	<ul style="list-style-type: none">▪ Preferred method of presentation▪ Soldier sees task performed correctly▪ Stimulates soldier interest

T656/ OCT04/VGT-8

Perform the Training

- **Train as you will fight.**
- **Doctrinally sound.**
- **Performance oriented.**
- **Mission-focused.**
- **Train to standard based on METT-TC.**

T656/ OCT04/VGT-9

STAGES OF TRAINING

- **Crawl**
- **Walk**
- **Run**

T656/ OCT04/VGT-10

Keys to Success

- **Focus on the fundamentals.**
- **Night and adverse weather training.**
- **Tough, realistic training.**
- **Competition.**

T656/ OCT04/VGT-11

SUMMARY

- **Commander and SR NCO roles.**
- **Preparation to train.**
- **Methods of presentation.**
- **Training performance.**
- **Stages of training.**
- **Keys to success.**

T666/ OCT04/VGT-12

Appendix B - Test(s) and Test Solution(s) (N/A)

PRACTICAL EXERCISE 1

Title	TRAINING EXECUTION
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Lesson Number / Title	T656 version 1 / TRAINING EXECUTION
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Introduction	As a first sergeant, you need to know how to plan and execute a training exercise. This exercise will check your ability to do so.
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Motivator	Training to standard requires a lot of work. This lesson, coupled with the previous lessons will enhance your training execution abilities to a higher level.
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Terminal Learning Objective	<p>NOTE: The instructor should inform the students of the following Terminal Learning Objective covered by this practical exercise.</p> <p>At the completion of this lesson, you [the student] will:</p> <table border="1" style="width: 100%; border-collapse: collapse;"><tr><td style="width: 20%; padding: 5px;">Action:</td><td style="padding: 5px;">Analyze the execution phase of battle focused training.</td></tr><tr><td style="padding: 5px;">Conditions:</td><td style="padding: 5px;">As a first sergeant, in a classroom environment, given FM 7-1.</td></tr><tr><td style="padding: 5px;">Standards:</td><td style="padding: 5px;">Analyzed the execution phase of battle focused training IAW FM 7-1.</td></tr></table>	Action:	Analyze the execution phase of battle focused training.	Conditions:	As a first sergeant, in a classroom environment, given FM 7-1.	Standards:	Analyzed the execution phase of battle focused training IAW FM 7-1.
Action:	Analyze the execution phase of battle focused training.						
Conditions:	As a first sergeant, in a classroom environment, given FM 7-1.						
Standards:	Analyzed the execution phase of battle focused training IAW FM 7-1.						

Safety Requirements	None
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Risk Assessment	Low
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Environmental Considerations	None
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Evaluation	<ul style="list-style-type: none">• This is not a graded exercise. As a group, you will discuss the solution and resolve any misunderstandings.• It should take you approximately 20 minutes to complete this exercise.
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Instructional Lead-In	None
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Resource Requirements	<p>Instructor Materials:</p> <p>None</p> <p>Student Materials:</p> <ul style="list-style-type: none">• FM 7-1.• Pen or pencil and writing paper.
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**Special
Instructions**

Select a recorder and a person to brief your solution. Brainstorm the situation and arrive at a solution to present to the commander. Use butcher board paper to list your group's solution. There is no restriction on the resources available to you to accomplish this practical exercise. There is no right or wrong answer.

SITUATION:

Your commander informed you that in September 2005, your company, A Company, 2d Battalion, 145th Infantry (Air assault) will begin training for a mid January 2006 company-size deployment to the National Training Center (NTC), Fort Irwin, CA. This is the first time your company will deploy to the NTC. Your commander wants a plan of execution ready for the next scheduled training meeting in two weeks.

REQUIREMENT:

As a group, hold a planning meeting and decide what your available options are and what your training execution plan should include. Delineate your training objectives. Your resources are limitless. You need to consider:

- a. What your training objectives are.
- b. What type of training tasks you must concentrate on.
- c. What you will check to evaluate your readiness posture.
- d. How you will present the training (lecture, conference, demonstration).
- e. What type of leader training you will need.
- f. How you will execute the training, i.e., lane, drills, etc.
- g. The required squad and platoon tasks.
- h. Arrange soldier readiness processing check for your unit.

You will brief your solution during the last portion of this lesson.

As the groups are briefing their solutions, encourage site interaction to elicit input from the other groups.

**Feedback
Requirements**

You will participate in an After Action Review (AAR) immediately following the examination for this particular lesson.

SOLUTION FOR PRACTICAL EXERCISE 1

There is no specified solution to this exercise. The following information will give you a focused training execution process to follow while developing your training execution plan.

CONDITIONS: Company Deployment to National Training Center.

STANDARDS: Train the company to perform all tasks selected for training to standard during specified time period. As a minimum you must:

- a. Check the company's approved METL.
- b. Conduct a commander's assessment and rate each task as T, P, or U.
- c. Select tasks for training which support the company's training plan and commander's overall intent.
- d. Plan training to include--
 - (1) Long-range planning.
 - (2) Short-range planning.
 - (3) Near-term planning.
 - (4) Training schedules.
 - (5) Identification of resources.
 - (6) Conduct a training meeting and clearly describe the plan.
 - (7) Inclusion of company input.
 - (8) Assignments for observer/controllers.
- e. Conduct training of selected tasks to include--
 - (1) Identification and management of all risks and safety hazards.
 - (2) Conduct of appropriate preventive checks and services (PMCS) on all equipment and training aids, devices, simulators, and simulations (TADSS).
 - (3) Conduct of pre and post operation checks.
 - (4) Use appropriate motivation and team building techniques.
 - (5) Conduct after action reviews (AARs).
- f. Conduct appropriate retraining activities until the unit performs all tasks to standard.
- g. Update all assessment reports to reflect the company's post-training status.

HANDOUTS FOR LESSON: T656 version 1

This appendix contains the items listed in this table--

Title/Synopsis	Pages
SH-1, Advance Sheet	SH-1-1
SH-2, Student Notes	SH-2-1 thru SH-2-5
SH-3, Practical Exercise 1	SH-3-1 thru SH-3-2

Student Handout 1

Advance Sheet

Lesson Hours

This lesson consists of one hour of small group instruction.

Overview

In this lesson you will examine the application of the battle focused training concepts to company training. The application of these procedures will greatly assist your efforts to conduct effective training execution in your company. This lesson will be the foundation that will guide you through your tour of duty as a first sergeant.

Learning Objective

Terminal Learning Objective (TLO).

Action:	Analyze the execution phase of battle focused training.
Conditions:	As a first sergeant in a classroom environment, given FM 7-1.
Standards:	Analyzed the execution phase of battle focused training IAW FM 7-1.

Assignment

The student assignments for this lesson are:

Before class:

- Read FM 7-1, Chapter 2, p 2-11, para 2-43.
 - Read FM 7-1, Chapter 5.
 - Complete PE-1.
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Additional Subject Area Resources

FM 7-0, Training the Force.

Bring to Class

- FM 7-1.
 - Pen or pencil and writing paper.
 - All reference material received for this lesson and Practical Exercises 1.
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Student Handout 2

This student handout contains 4 pages of material for the following:

Slides with student note space.

Student Handout 3

Practical Exercise 1

This student handout contains 2 pages of material for the following:

Practical Exercise 1 situation.

Practical Exercise 1

Title	Training Execution
Introduction	As a first sergeant, you need to know how to plan and execute a training exercise. This exercise will check your ability to do so.
Motivator	Training to standard requires a lot of work. This lesson, coupled with previous lessons, will enhance your training execution abilities to a higher level.
Safety Requirements	None
Risk Assessment Level	Low
Environmental Considerations	None
Evaluation	<ul style="list-style-type: none">• This is not a graded exercise. You will discuss the solution as a group and resolve any misunderstandings.• It should take you approximately 20 minutes to complete this practical exercise.
Instructional Lead-in	None
Resource Requirements	None
Special Instructions	Select a recorder and a person to brief your solution. Brainstorm the situation and arrive at a solution to present to the commander. Use butcher board paper to list your group's solution. There is no restriction on the resources available to you to accomplish this practical exercise. There is no right or wrong answer.

Situation

Your commander informed you that in September 2005, your company, A Company, 2d Battalion, 145th Infantry (Air Assault) will begin training for a mid-January 2006 company-size deployment to the National Training Center (NTC), Fort Irwin, CA. This is the first time your company will deploy to the NTC. Your commander wants a plan of execution ready for next week's scheduled training meeting.

Requirement

As a group, hold a planning meeting and decide what your available options are and what your training execution plan should include. Delineate your training objectives. Your resources are limitless. You need to consider:

- a. What your training objectives are.
- b. What type of training tasks you must concentrate on.
- c. What you will check to evaluate your readiness posture.
- d. How you will present the training (lecture, conference, demonstration).
- e. What type of leader training you will need.
- f. How you will execute the training, i.e., lane, drills, etc.
- g. The required squad and platoon tasks.
- h. Arrange soldier readiness processing check for your unit.

You will brief your solution during the last portion of this lesson.

As the groups are briefing their solutions, encourage site interaction to elicit input from the other groups.
