

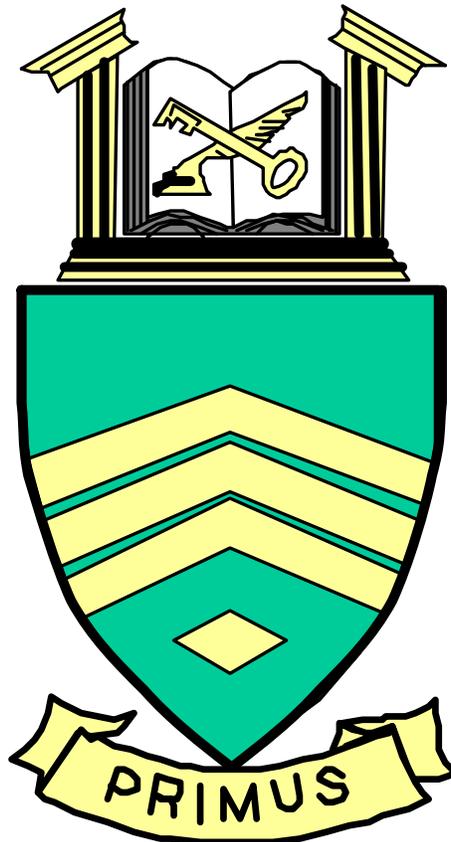
U.S. ARMY SERGEANTS MAJOR ACADEMY (FSC-TATS)

T656

OCT 03

TRAINING EXECUTION

## TRAINING SUPPORT PACKAGE



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## TRAINING SUPPORT PACKAGE (TSP)

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<b>TSP Number / Title</b>	T656 / TRAINING EXECUTION
<b>Effective Date</b>	01 Oct 2003
<b>Supersedes TSP(s) / Lesson(s)</b>	T656, Training Execution, OCT 00
<b>TSP Users</b>	400-521-SQIM, Phase II, Resident 400-521-SQIM, Phase II, (DL)
<b>Proponent</b>	The proponent for this document is the Sergeants Major Academy.
<b>Improvement Comments</b>	Users are invited to send comments and suggested improvements on DA Form 2028, <i>Recommended Changes to Publications and Blank Forms</i> . Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to:  COMDT USASMA ATTN ATSS DCF BLDG 11291 BIGGS FIELD FORT BLISS TX 79918-8002  Telephone (Comm): (915) 568-8875 Telephone (DSN): 978-8875 e-mail: atss-dcd@bliss.army.mil
<b>Security Clearance / Access</b>	Unclassified
<b>Foreign Disclosure Restrictions</b>	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

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## PREFACE

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**Purpose**

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

**Task Number**

**Task Title**

**Individual**

800-400-AAAP

Conduct battle focused training.

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This TSP  
Contains

## TABLE OF CONTENTS

	<u>PAGE</u>
Preface.....	2
Lesson Section I Administrative Data .....	4
Section II Introduction.....	8
Terminal Learning Objective - Analyze the execution phase of battle focused training.....	8
Section III Presentation .....	10
Enabling Learning Objective A - Determine the techniques of battle focused training execution. ....	10
Section IV Summary.....	16
Section V Student Evaluation.....	17
Appendix A Viewgraph Masters A - .....	1
Appendix B Test(s) and Test Solution(s) (N/A) B - .....	1
Appendix C Practical Exercises and Solutions C - .....	1
Appendix D Student Handouts D -.....	1

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**TRAINING EXECUTION (FSC RESIDENT)  
T656 / Version 1  
01 Oct 2003**

**SECTION I. ADMINISTRATIVE DATA**

<b>All Courses Including This Lesson</b>	<u>Course Number</u> 400-521 SQIM	<u>Version</u> 1	<u>Course Title</u> First Sergeant Course - The Army Training System (FSC - TATS)
<b>Task(s) Taught(*) or Supported</b>	<u>Task Number</u> <u>Individual</u> 800-400-AAAP (*)	<u>Task Title</u> Conduct battle focused training.	
<b>Reinforced Task(s)</b>	<u>Task Number</u> 878-400-5ABX 878-400-7AAQ  878-400-7AAR  878-400-7AAS  878-400-7AAT 878-400-7AAU  878-400-AAAP 878-400-AAAQ	<u>Task Title</u> Develop a unit mission essential task list (METL). Prepare the Battalion (Company) individual training portion of the quarterly training briefing (QTB). Advise the commander on the status of individual and unit training. Assess individual training to support the battalion (company) mission essential task list (METL). Manage training distracters. Implement the Battalion (Company) noncommissioned officer development program (NCODP). Conduct battle focused training. Conduct an after action review.	
<b>Academic Hours</b>	The academic hours required to teach this lesson are as follows:		
	<u>Resident Hours/Methods</u>		
		35 mins / Conference / Discussion 15 mins / Practical Exercise (Performance)	
	Test	0 hrs	
	Test Review	0 hrs	
	Total Hours:	1 hr	
<b>Test Lesson Number</b>	Testing (to include test review)	<u>Hours</u> <u>2</u>	<u>Lesson No.</u> <u>E653</u>
<b>Prerequisite Lesson(s)</b>	<u>Lesson Number</u> T653 T654	<u>Lesson Title</u> MISSION ESSENTIAL TASK LIST (FSC RESIDENT) LONG AND SHORT RANGE PLANNING ( FSC RESIDENT)	
<b>Clearance Access</b>	Security Level: Unclassified Requirements: There are no clearance or access requirements for the lesson.		
<b>Foreign Disclosure Restrictions</b>	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.		

**References**

<u>Number</u>	<u>Title</u>	<u>Date</u>	<u>Additional Information</u>
FM 25-101	BATTLE FOCUSED TRAINING THIS ITEM IS INCLUDED ON EM 0019	30 Sep 1990	30 September 1990

**Student Study Assignments**

Before class--

- Read Advance Sheet.
- Read FM 25-101, Chapter 4.
- Complete Practical Exercise 1.

During class--

- Participate in classroom and Practical Exercise discussion.

After class--

- Review classroom notes and materials.
- Return recoverable materials to the instructor.

**Instructor Requirements**

1:14, Special Qualifications-FSC Grad, Served as 1SG, ITC, SGITC, and VTT-ITC (VTT only) qualified.  
 1:16, At USASMA VTT site for Distance Learning (DL).

**Additional Support Personnel Requirements**

<u>Name</u>	<u>Stu Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
One site coordinator at each VTT site to operate the TNET equipment and coordinate classroom instruction. Must be FSC grad, served as 1SG, ITC, and SGITC qualified. (Enlisted)	1:16	2	35 mins

**Equipment Required for Instruction**

<u>ID Name</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
702101T134520 DELL CPU, MONITOR, MOUSE, KEYBOARD	1:14	1:1	N	1	N
FSC-1 TNET COMMUNICATIONS EQUIPMENT SUITE (VTT LESSON ONLY)	1:16	1:1	N	1	N
FSC-10 INFOCUS LCD PROJECTOR	1:14	1:1	N	1	N
FSC-11 PROJECTION SCREEN	1:14	1:1	N	1	N
FSC-2 TNET ROOM EQUIPMENT SUITE (VTT LESSON ONLY)	1:16	1:1	N	1	N
FSC-3 TNET AUDIO/VIDEO LINKAGE EQUIPMENT (VTT LESSON ONLY)	1:16	1:1	N	1	N
FSC-4 TV MONITOR 32 INCH	1:14	1:1	N	1	N

FSC-6 WINDOWS OS, MICROSOFT INTERNET EXPLORER, MSOFFICE, FTP SITE SOFTWARE	1:14	1:1	N	1	N
FSC-7 VIEWGRAPH OVERHEAD PROJECTOR	1:14	1:1	N	1	N
FSC-8 WHITE BOARD	1:14	1:1	N	1	N

**Materials  
Required**

**Instructor Materials:**

- Visual Aids (VGT): 12.
- TSP.
- FM 25-101.

**Student Materials:**

- FM 25-101.
- Pen or pencil and writing paper.

**Classroom,  
Training Area,  
and Range  
Requirements**

CLASSROOM XXI WITH T-NET CAPABILITY (VTT)  
CLASSROOM, GENERAL PURPOSE, 600 SF, 16 PN

**Ammunition  
Requirements**

<u>Id</u>	<u>Name</u>	<u>Exp</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt Qty</u>
None					

**Instructional  
Guidance**

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before class--

- Issue the PE at least two days prior to presentation of this lesson.
- Conduct this lesson using the Small Group Instruction method.
- Use the questions provided to generate discussion among the students at the different sites.

During class--

- The facilitators may need to create additional questions to ensure student participation continues throughout the lesson material.
- The DL instructor will select a site prior to asking that site a question.

After class--

- Report all lesson discrepancies to the senior instructor.

**Proponent  
Lesson Plan  
Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
Santa Barbara, Robert	GS-09	Training Specialist	
Graham, Kevin L.	MSG	Course Chief, FSC	
Gratton, Steven M.	SGM	Chief, Functional Courses	
Mays, Albert J.	SGM	Chief, CDD	

**SECTION II. INTRODUCTION**

Method of Instruction: Conference / Discussion  
Technique of Delivery: Small Group Instruction (SGI)  
Instructor to Student Ratio is: 1:14  
Time of Instruction: 5 mins  
Media: VGT-1

**Motivator**

Training to standard requires hard work and attention to detail. During the next hour, we will discuss the techniques of battle focused training execution. We will concentrate on the key points that you see on the VGT.

**NOTE:** Use part of the 10 minutes allocated to the introduction to assign the discussion groups. Use VGT-2 while assigning the topics.

**SHOW VGT-1, EXECUTION KEY POINTS**

**EXECUTION KEY POINTS**

- Execution considerations.
- Presentation of training.
- Performance of training.
- Keys to success.

T656/OCT03/VGT-1

**REMOVE VGT-1**

Ref: FM 25-101, p 4-1

**Terminal Learning Objective**

**NOTE:** Inform the students of the following Terminal Learning Objective requirements. At the completion of this lesson, you [the student] will:

<b>Action:</b>	Analyze the execution phase of battle focused training.
<b>Conditions:</b>	As a first sergeant in a classroom environment, given FM 25-101.
<b>Standards:</b>	Analyzed the execution phase of battle focused training IAW FM 25-101.

**Safety Requirements**

None

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**Risk Assessment Level**

Low

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**Environmental Considerations**

**NOTE:** It is the responsibility of all soldiers and DA civilians to protect the environment from damage.

None

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**Evaluation**

At the end of this module you will receive a written, objective examination. It will test your learning of the objectives from this and other lessons. You must correctly answer at least 70 percent of the questions (28 out of 40) to receive a GO.

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**Instructional Lead-In**

Commanders set the example for their units, soldiers, and subordinate leaders. They assume primary responsibility for the planning, coordination, and execution of training to standard. Your role, as first sergeant, is to ensure the execution of the of the commander's planning, coordination, and training responsibility.

**NOTE:** Introduce the ELO and then break each class into a group (for VTT, each site is a group). Assign each a discussion area. Group 1, The commander's role, 1SG/SR NCO responsibilities, and unit leader responsibilities (FM 25-101, pages 4-2 and 4-3); Group 2, Prepare for training, methods of presentation, and training performance (FM 25-101, pages 4-3 to 4-6); and Group 3, stages of training, and keys to success (FM 25-101, pages 4-6 to 4-9). Use the questions and VGT-3 through VGT-11 to generate discussion among the groups, if necessary. Allow 7 minutes to process the information and a total of 24 minutes to discuss the assignments (Group 1, 8 minutes; Group 2, 8 minutes; and Group 3, 8 minutes). Ask the students to talk about their experiences as it pertains to Battle Focused Training.

**NOTE:** Show VGT-2 while assigning the group discussion areas.

**NOTE:** Use the questions and the slides to generate the discussion. Encourage group interaction.

---

**SECTION III. PRESENTATION**

**NOTE:** Inform the students of the Enabling Learning Objective requirements.

**A. ENABLING LEARNING OBJECTIVE**

<b>ACTION:</b>	Determine the techniques of battle focused training execution.
<b>CONDITIONS:</b>	As a first sergeant in a classroom environment, given FM 25-101.
<b>STANDARDS:</b>	Determined the techniques of battle focused training execution IAW FM 25-101.

1. Learning Step / Activity 1. Leadership Roles and Responsibilities

Method of Instruction: Conference / Discussion  
Technique of Delivery: Small Group Instruction (SGI)  
Instructor to Student Ratio: 1:14  
Time of Instruction: 25 mins  
Media: VGT-2 thru VGT-11

**SHOW VGT-2, GROUP ASSIGNMENTS**

<p style="text-align: center;"><b>GROUP ASSIGNMENTS</b></p> <ul style="list-style-type: none"><li>• <b>Group 1--Commander's role, 1SG/Sr NCO responsibilities, and unit leader's responsibilities.</b></li><li>• <b>Group 2--Prepare to train, methods of presentation, and training performance.</b></li><li>• <b>Group 3--Stages of training and keys to success.</b></li></ul> <p style="text-align: right;"><small>T656/OCT03/VGT-2</small></p>
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**NOTE:** After the processing time is over, introduce Group 1 and have them start the discussion by defining the commander's role in executing training. Encourage the students to paraphrase their explanation of their briefs. Cite examples.

**REMOVE VGT-2**

**QUESTION:** What is the commander's role in training execution?

**ANSWER:** See VGT-3 and VGT-4.

**SHOW VGT-3, COMMANDER'S ROLES**

## COMMANDER'S ROLES

- Be tactically and technically proficient.
- Protect training.
- Enforce training schedule lock in.
- Ensure completion of pre-execution, precombat checks.

T656/OCT03/VGT-3

Ref: FM 25-101, p 4-2

**REMOVE VGT-3**

**SHOW VGT-4, COMMANDER'S ROLES (CONT)**

## COMMANDER'S ROLES (CONT)

- Monitor use of resources.
- Participate in training.
- Enforce training to standard.
- Evaluate training.
- Assess soldier, leader, and unit performance.

T656/OCT03/VGT-4

**NOTE:** Show the VGTs as students respond. Have students briefly discuss each role. Inform students that commanders set the example for their units, soldiers, and subordinate leaders. They assume primary responsibility for the planning, coordination, and execution of training to standard.

Continue the discussion by selecting a student to explain how a first sergeant might share each role.

Ref: FM 25-101, p 4-2

**REMOVE VGT-4**

**QUESTION:** What are the responsibilities of first sergeants/Sr NCOs in training execution?

**ANSWER:** See VGT-5.

**REF:** FM 25-101, pp 4-2 thru 4-3

**NOTE:** Show VGT-5 as students respond. Ensure students discuss that Sr NCOs must ensure that soldiers, subordinate leaders, and units get to the right place, at the right time, in the right uniform, with the right equipment to train. They must share their experience with their subordinates, peers, and superiors. All NCOs must learn the skill of training to become highly skilled trainers.

**SHOW VGT-5, 1SG/Sr NCO RESPONSIBILITIES**

**1SG/Sr NCO RESPONSIBILITIES**

- Train to standard.
- Detailed inspections and checks.
- Prerequisite training.
- Leader training and preparation.
- Adequate retraining time.
- Motivation of soldiers.
- Accountability of soldiers.

T856OCT03/VGT-5

Ref: FM 25-101, pp 4-2 and 4-3

**REMOVE VGT-5**

QUESTION: What are unit leaders' responsibilities for training execution?

ANSWER: See VGT-6.

**SHOW VGT-6, UNIT LEADER RESPONSIBILITIES**

**UNIT LEADER RESPONSIBILITIES**

- Account for soldiers.
- Know training needs/plan appropriate times.
- Conduct prerequisite training.
- Ensure training to standard.
- Retrain soldiers when they do not meet the standard.
- Prepare to conduct opportunity training.

T856OCT03/VGT-6

Ref: FM 25-101, p 4-3

**NOTE:** Ensure students explain how a first sergeant might ensure that NCOs fulfill each responsibility. Group 2 will now discuss their assignment.

**REMOVE VGT-6**

QUESTION: How should leaders (trainers) prepare to execute training to standard?

ANSWER: See VGT-7.

**SHOW VGT-7, PREPARE TO TRAIN**

**PREPARE TO TRAIN**

**Prepare:**

- **Yourself.**
- **Resources.**
- **Training support personnel (to include OPFOR).**
- **Soldiers.**

T856/OCT03/VGT-7

Ref: FM 25-101, pp 4-2 and 4-3, fig 4-1

**NOTE:** Ensure the student discusses all the key points listed in fig 4-1.

**REMOVE VGT-7**

QUESTION: What is the purpose of a training presentation?

ANSWER: A training presentation provides soldiers with the specific training objectives (tasks, conditions, and standards) and evaluation methods for the training.

Ref: FM 25-101, p 4-5

QUESTION: What are the three primary techniques of training presentations?

ANSWER: See VGT-8.

**SHOW VGT-8, METHODS OF PRESENTATIONS**

**METHODS OF PRESENTATIONS**

- **Lecture**
- **Conference**
- **Demonstration**

T856/OCT03/VGT-8

**NOTE:** Ensure the student explains each technique.

Ref: FM 25-101, p 4-5

**REMOVE VGT-8**

QUESTION: What should you do to ensure proper training?

ANSWER: See VGT-9.

**SHOW VGT-9, TRAINING PERFORMANCE**

**TRAINING PERFORMANCE**

- **Identify the Army standard--**
  - Demand achievement to standard.
  - Allow time to retrain.
- **Tailor conditions to unit/soldier level of training.**
- **As proficiency increases, make conditions progressively more difficult.**
- **Add realism and complexity rapidly.**

T656/OCT03/VGT-9

Ref: FM 25-101, p 4-6

**NOTE:** Inform students that soldiers must understand that if they do not perform tasks to standard, they will immediately retrain, or retrain later, to ensure performance.

**REMOVE VGT-9**

Group 3 will now discuss the three stages of training and the keys to success.

QUESTION: What are the three stages of training?

ANSWER: See VGT-10.

**SHOW VGT-10, STAGES OF TRAINING**

**STAGES OF TRAINING**

- **Initial (Learning Task)**
- **Refresher (Training to Standard)**
- **Sustainment (Training with Realism)**

T656/OCT03/VGT-10

Ref: FM 25-101, p 4-6, fig 4-3

**NOTE:** Require the students to paraphrase their answers as they explain the three stages of training.

**REMOVE VGT-10**

In addition to the principles of training, you must understand the other important considerations in the execution of training: "The Keys to Success."

QUESTION: What are the keys to training success?

ANSWER: See VGT-11.

**SHOW VGT-11, KEYS TO SUCCESS**

**KEYS TO SUCCESS**

- **Focus on fundamentals.**
- **Live fire exercises (LFXs).**
- **Night and adverse weather training.**
- **Drills.**
- **Lane training.**
- **Competition.**
- **Post operation checks.**

T666/OCT03/VGT-11

**NOTE:** Ensure the students discuss and explain each of the keys to success in the slide. Encourage student interaction by allowing them to discuss their training experiences.

Ref: FM 25-101, p 4-7

**REMOVE VGT-11**

2. Learning Step / Activity 2. Training Execution

Method of Instruction: Practical Exercise (Performance)  
Technique of Delivery: Small Group Instruction (SGI)  
Instructor to Student Ratio: 1:14  
Time of Instruction: 15 mins  
Media: PE-1 (SH-3)

**NOTE:** Select one of the learning sites to discuss/present their (completed before class) practical exercise solution. Encourage the other two sites to interact and offer suggestions to the briefing groups solution. Answer any questions the students may have.

**SECTION IV. SUMMARY**

Method of Instruction: Conference / Discussion  
Technique of Delivery: Small Group Instruction (SGI)  
Instructor to Student Ratio is: 1:14  
Time of Instruction: 5 mins  
Media: VGT-12

**Check on Learning**

Questions throughout the lesson and the practical exercise serve as the check on learning for this lesson.

**Review / Summarize Lesson**

To ensure the success of your unit's training program, you must enforce training to standard. During the last hour we discussed:

**SHOW VGT-12, SUMMARY**

**SUMMARY**

- **Commander and Sr NCO roles.**
- **Preparation to train.**
- **Methods of presentation.**
- **Training performance.**
- **Stages of training.**
- **Keys to success.**

T656/OCT03/VGT-12

**REMOVE VGT-12**

**SECTION V. STUDENT EVALUATION**

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**Testing Requirements**

**NOTE:** Describe how the student must demonstrate accomplishment of the TLO. Refer student to the Student Evaluation Plan.

You will receive a 40 question written examination that may include questions from this lesson. To receive a GO, you must answer at least 28 or more questions correctly.

---

**Feedback Requirements**

**NOTE:** Feedback is essential to effective learning. Schedule and provide feedback on the evaluation and any information to help answer students' questions about the test. Provide remedial training as needed.

You will participate in an After Action Review (AAR) immediately following the examination for this particular lesson.

---

Terminal Learning Objective

VGT-1, Execution Key Points

# **EXECUTION KEY POINTS**

- **Execution considerations.**
- **Presentation of training.**
- **Performance of training.**
- **Keys to success.**

T656/OCT03/VGT-1

# **GROUP ASSIGNMENTS**

- **Group 1--Commander's role, 1SG/Sr NCO responsibilities, and unit leader's responsibilities.**
- **Group 2--Prepare to train, methods of presentation, and training performance.**
- **Group 3--Stages of training and keys to success.**

T656/OCT03/VGT-2

# **COMMANDER'S ROLES**

- **Be tactically and technically proficient.**
- **Protect training.**
- **Enforce training schedule lock in.**
- **Ensure completion of pre-execution, precombat checks.**

T656/OCT03/VGT-3

## **COMMANDER'S ROLES (CONT)**

- **Monitor use of resources.**
- **Participate in training.**
- **Enforce training to standard.**
- **Evaluate training.**
- **Assess soldier, leader, and unit performance.**

T656/OCT03/VGT-4

# **1SG/Sr NCO RESPONSIBILITIES**

- **Train to standard.**
- **Detailed inspections and checks.**
- **Prerequisite training.**
- **Leader training and preparation.**
- **Adequate retraining time.**
- **Motivation of soldiers.**
- **Accountability of soldiers.**

T656/OCT03/VGT-5

# **UNIT LEADER RESPONSIBILITIES**

- **Account for soldiers.**
- **Know training needs/plan appropriate times.**
- **Conduct prerequisite training.**
- **Ensure training to standard.**
- **Retrain soldiers when they do not meet the standard.**
- **Prepare to conduct opportunity training.**

T656/OCT03/VGT-6

# **PREPARE TO TRAIN**

## **Prepare:**

- **Yourself.**
- **Resources.**
- **Training support personnel (to include OPFOR).**
- **Soldiers.**

T656/OCT03/VGT-7

# **METHODS OF PRESENTATIONS**

- **Lecture**
- **Conference**
- **Demonstration**

T656/OCT03/VGT-8

# **TRAINING PERFORMANCE**

- **Identify the Army standard--**
  - Demand achievement to standard.
  - Allow time to retrain.
- **Tailor conditions to unit/soldier level of training.**
- **As proficiency increases, make conditions progressively more difficult.**
- **Add realism and complexity rapidly.**

T656/OCT03/VGT-9

## **STAGES OF TRAINING**

- **Initial (Learning Task)**
- **Refresher (Training to Standard)**
- **Sustainment (Training with Realism)**

T656/OCT03/VGT-10

## **KEYS TO SUCCESS**

- **Focus on fundamentals.**
- **Live fire exercises (LFXs).**
- **Night and adverse weather training.**
- **Drills.**
- **Lane training.**
- **Competition.**
- **Post operation checks.**

T656/OCT03/VGT-11

## **SUMMARY**

- **Commander and Sr NCO roles.**
- **Preparation to train.**
- **Methods of presentation.**
- **Training performance.**
- **Stages of training.**
- **Keys to success.**

T656/OCT03/VGT-12

**Appendix B Test(s) and Test Solution(s) (N/A)**

## PRACTICAL EXERCISE SHEET PE-1

<b>Title</b>	Training Execution		
<b>Lesson Number/Title</b>	T656 version 1 / TRAINING EXECUTION (FSC RESIDENT)		
<b>Introduction</b>	As a first sergeant, you need to know how to plan and execute a training exercise. This exercise will check your ability to do so.		
<b>Motivator</b>	Training to standard requires a lot of work. This lesson, coupled with the previous lessons will enhance your training execution abilities to a higher level.		
<b>Learning Step/Activity</b>	<p><b>NOTE:</b> The instructor should inform the students of the following Learning Step/Activity requirements. (ELO A.2)</p> <p>At the completion of this lesson, you [the student] will:</p> <table border="1" style="width: 100%; border-collapse: collapse;"><tr><td style="width: 15%;"><b>Action:</b></td><td>Execute Training</td></tr></table>	<b>Action:</b>	Execute Training
<b>Action:</b>	Execute Training		
<b>Safety Requirements</b>	None		
<b>Risk Assessment Level</b>	Low		
<b>Environmental Considerations</b>	None		
<b>Evaluation</b>	<ul style="list-style-type: none"><li>• This is not a graded exercise. As a group, you will discuss the solution and resolve any misunderstandings.</li> <li>• It should take you approximately 20 minutes to complete the items.</li></ul>		
<b>Instructional Lead-In</b>	None.		
<b>Resource Requirements</b>	<p><b>Instructor Materials:</b></p> <ul style="list-style-type: none"><li>• None</li></ul> <p><b>Student Materials:</b></p> <ul style="list-style-type: none"><li>• FM 25-101.</li><li>• Pen or pencil and writing paper.</li></ul>		

---

**Special  
Instructions**

Select a recorder and a person to brief your solution. Brainstorm the situation and arrive at a solution to present to the commander. Use butcher board paper to list your group's solution. There is no restriction on the resources available to you to accomplish this practical exercise. There is no right or wrong answer.

---

**Procedures****SITUATION:**

Your commander informed you that in September 2002, your company, A Company, 2d Battalion, 145th Infantry (Air Assault) will begin training for a mid-January 2003 company-size deployment to the National Training Center (NTC), Fort Irwin, CA. This is the first time your company will deploy to the NTC. Your commander wants a plan of execution ready for the next scheduled training meeting in two weeks.

**REQUIREMENT:**

As a group, hold a planning meeting and decide what your available options are and what your training execution plan should include. Delineate your training objectives. Your resources are limitless. You need to consider:

- a. What your training objectives are.
- b. What type of training tasks you must concentrate on.
- c. What you will check to evaluate your readiness posture.
- d. How you will present the training (Lecture, conference, demonstration).
- e. What type of leader training you will need.
- f. How you will execute the training, i.e., lane, drills, etc.
- g. The required squad and platoon tasks.
- h. Arrange soldier readiness processing check for your unit.

You will brief your solution during the last portion of this lesson.

As the groups are briefing their solutions, encourage site interaction to elicit input from the other groups.

---

**Feedback  
Requirements**

You will participate in an After Action Review (AAR) immediately following the examination for this particular lesson.

## **SOLUTION FOR PRACTICAL EXERCISE PE-1**

There is no specified solution to this exercise. The following information will give you a focused training execution process to follow while developing your training execution plan.

**CONDITIONS:** Company Deployment to National Training Center.

**STANDARDS:** Train the company to perform all tasks selected for training to standard during specified time period. As a minimum you must:

- a. Check the company's approved METL.
- b. Conduct a commander's assessment and rate each task as T, P, or U.
- c. Select tasks for training which support the company's training plan and commander's overall intent.
- d. Plan training to include--
  - (1) Long-range planning.
  - (2) Short-range planning.
  - (3) Near-term planning.
  - (4) Training schedules.
  - (5) Identification of resources.
  - (6) Conduct a training meeting and clearly describe the plan.
  - (7) Inclusion of company input.
  - (8) Assignments for observer/controllers.
- e. Conduct training of selected tasks to include--
  - (1) Identification and management of all risks and safety hazards.
  - (2) Conduct of appropriate preventive checks and services (PMCS) on all equipment and training aids, devices, simulators, and simulations (TADSS).
  - (3) Conduct of pre and post operation checks.
  - (4) Use appropriate motivation and team building techniques.
  - (5) Conduct after action reviews (AARs).
- f. Conduct appropriate retraining activities until the unit performs all tasks to standard.
- g. Update all assessment reports to reflect the company's post-training status.

**HANDOUTS FOR LESSON 1: T656 version 1**

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**This Appendix  
Contains**

This appendix contains the items listed in this table--

<b>Title/Synopsis</b>	<b>Pages</b>
SH-1, Advance Sheet	SH-1-1 thru SH-1-2
SH-2, Student Notes	SH-2-1 thru SH-2-5
SH-3, Practical Exercise 1	SH-3-1 thru SH-3-3

# Student Handout 1

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This student handout contains Advance Sheet.

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# Student Handout 1

## Advance Sheet Training Execution

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**Lesson Hours** This lesson consists of one hour of small group instruction.

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**Overview** In this lesson you will examine the application of the battle focused training concepts to company training. The application of these procedures will greatly assist your efforts to conduct effective training execution in your company. This lesson will be the foundation that will guide you through your tour of duty as a first sergeant.

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**Terminal Learning Objective**

**NOTE:** Inform the students of the following Terminal Learning Objective requirements.  
At the completion of this lesson, you [the student] will:

<b>Action:</b>	Analyze the execution phase of battle focused training.
<b>Conditions:</b>	As a first sergeant in a classroom environment, given FM 25-101.
<b>Standards:</b>	Analyzed the execution phase of battle focused training IAW FM 25-101.

**ELO A** Determine the techniques of battle focused training execution.

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**Assignment** The student assignments for this lesson are:

- Before class:
- Read FM 25-101, Chapter 4.
  - Complete PE-1.
- 

**Additional Subject Area Resources** FM 7-0, Training the Force.

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**Bring to Class** FM 25-101.  
Pen or pencil and writing paper.

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## Student Handout 2

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This student handout contains Student Notes.

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# STUDENT HANDOUT 2

## EXECUTION KEY POINTS

- Execution considerations.
- Presentation of training.
- Performance of training.
- Keys to success.

T656/MAY 01/VGT-1

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## GROUP ASSIGNMENTS

- Group 1--Commander's role, 1SG/Sr NCO responsibilities, and unit leader's responsibilities.
- Group 2--Prepare to train, methods of presentation, and training performance.
- Group 3--Stages of training and keys to success.

T656/OCT03/VGT-2

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## COMMANDER'S ROLES

- Be tactically and technically proficient.
- Protect training.
- Enforce training schedule lock in.
- Ensure completion of pre-execution, precombat checks.

T656/OCT03/VGT-3

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## PREPARE TO TRAIN

### Prepare:

- Yourself.
- Resources.
- Training support personnel (to include OPFOR).
- Soldiers.

T656/MAY 01/VGT-7

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## METHODS OF PRESENTATIONS

- Lecture
- Conference
- Demonstration

T656/MAY 01/VGT-8

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## TRAINING PERFORMANCE

- Identify the Army standard--
  - Demand achievement to standard.
  - Allow time to retrain.
- Tailor conditions to unit/soldier level of training.
- As proficiency increases, make conditions progressively more difficult.
- Add realism and complexity rapidly.

T656/OCT03/VGT-9

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## **Student Handout 3**

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This student handout contains Practical Exercise PE-1.

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## Practical Exercise 1

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**Title** Training Execution

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**Introduction** As a first sergeant, you need to know how to plan and execute a training exercise. This exercise will check your ability to do so.

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**Motivator** Training to standard requires a lot of work. This lesson, coupled with previous lessons, will enhance your training execution abilities to a higher level.

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**Safety Requirements** None

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**Risk Assessment Level** Low

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**Environmental Considerations** None

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**Evaluation**

- This is not a graded exercise. You will discuss the solution as a group and resolve any misunderstandings.
- It should take you approximately 20 minutes to complete the items.

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**Instructional Lead-In** None

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**Resource Requirements** None

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**Special Instructions**

Select a recorder and a person to brief your solution. Brainstorm the situation and arrive at a solution to present to the commander. Use butcher board paper to list your group's solution. There is no restriction on the resources available to you to accomplish this practical exercise. There is no right or wrong answer.

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**Situation**

Your commander informed you that in September 2002, your company, A Company, 2d Battalion, 145th Infantry (Air Assault) will begin training for a mid-January 2003 company-size deployment to the National Training Center (NTC), Fort Irwin, CA. This is the first time your company will deploy to the NTC. Your commander wants a plan of execution ready for next week's scheduled training meeting.

**Requirement**

As a group, hold a planning meeting and decide what your available options are and what your training execution plan should include. Delineate your training objectives. Your resources are limitless. You need to consider:

- a. What your training objectives are.
- b. What type of training tasks you must concentrate on.
- c. What you will check to evaluate your readiness posture.
- d. How you will present the training (lecture, conference, demonstration).
- e. What type of leader training you will need.
- f. How you will execute the training, i.e., lane, drills, etc.
- g. The required squad and platoon tasks.
- h. Arrange soldier readiness processing check for your unit.

You will brief your solution during the last portion of this lesson.

As the groups are briefing their solutions, encourage site interaction to elicit input from the other groups.

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