

Introduction to Army Leadership

CHANGE SHEET 1

1. Synopsis. This change sheet corrects minor administrative errors in the L221, Introduction to Army Leadership Training Support Package.

2. Pen and ink changes: none.

3. Page changes(s): Remove old pages and insert revised page(s) as indicated.

Remove Pages

1 thru 7

Insert Pages

1 thru 7

4. Additional changes that need explaining: none.

5. File this sheet in front of the TSP for reference purposes.

6. Approval of change sheet.

Name/Signature	Rank	Position	Date
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Karen M. Wilson GS09 Training Specialist

Victor A. LeGloahec SGM Chief, PLDC

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TRAINING SUPPORT PACKAGE (TSP)

TSP Number / Title	L221 / INTRODUCTION TO ARMY LEADERSHIP
Effective Date	01 Oct 2003
Supersedes TSP(s) / Lesson(s)	L201, Introduction to Army Leadership, Sep 99.
TSP Users	600-PLDC, Primary Leadership Development Course 600-PLDC (MOD), Primary Leadership Development Course (Modified)
Proponent	The proponent for this document is the Sergeants Major Academy.
Improvement Comments	<p>Users are invited to send comments and suggested improvements on DA Form 2028, <i>Recommended Changes to Publications and Blank Forms</i>. Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to:</p> <p style="text-align: center;">COMDT USASMA ATTN ATSS DCP BLDG 11291 BIGGS FIELD FT BLISS TX 79918-8002</p> <p style="text-align: center;">Telephone (Comm) (915) 568-8875 Telephone (DSN) 978-8875</p> <p style="text-align: center;">E-mail: atss-dcd@bliss.army.mil</p>
Security Clearance / Access	Unclassified
Foreign Disclosure Restrictions	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

PREFACE

Purpose

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

Task Number**Task Title****Individual**

158-100-1110

Apply the Essential Elements of Army Leadership Doctrine to a Given Situation

158-100-1183

Identify Duties, Responsibilities, and Authority of Officers, Warrant Officers, Noncommissioned Officers, and Civilians

**This TSP
Contains**

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**INTRODUCTION TO ARMY LEADERSHIP
L221 / Version 1
01 Oct 2003**

SECTION I. ADMINISTRATIVE DATA

All Courses Including This Lesson	<u>Course Number</u>	<u>Version</u>	<u>Course Title</u>
	600-PLDC	1	Primary Leadership Development Course
	600-PLDC MOD	1	Primary Leadership Development Course (Modified)
Task(s) Taught(*) or Supported	<u>Task Number</u>	<u>Task Title</u>	
		<u>INDIVIDUAL</u>	
	158-100-1110 (*)	Apply the Essential Elements of Army Leadership Doctrine to a Given Situation	
	158-100-1183 (*)	Identify Duties, Responsibilities, and Authority of Officers, Warrant Officers, Noncommissioned Officers, and Civilians	
Reinforced Task(s)	<u>Task Number</u>	<u>Task Title</u>	
	None		
Academic Hours	The academic hours required to teach this lesson are as follows:		
	<u>Resident Hours/Methods</u>		
		1 hr / Conference / Discussion	
Test	0 hrs		
Test Review	0 hrs		
	Total Hours:	1 hr	
Test Lesson Number	<u>Hours</u>	<u>Lesson No.</u>	
	Testing (to include test review)	N/A	
Prerequisite Lesson(s)	<u>Lesson Number</u>	<u>Lesson Title</u>	
	None		
Clearance Access	Security Level: Unclassified Requirements: There are no clearance or access requirements for the lesson.		
Foreign Disclosure Restrictions	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.		
References	<u>Number</u>	<u>Title</u>	<u>Date</u>
	FM 22-100	ARMY LEADERSHIP	31 Aug 1999

Student Study Assignments	<p>Before class--</p> <ul style="list-style-type: none"> Read Student Handout 1, Appendix D, for reading and study assignments. <p>During class--</p> <ul style="list-style-type: none"> Participate in classroom discussion. <p>After class--</p> <ul style="list-style-type: none"> Turn in recoverable references after the examination for this lesson. 																																				
Instructor Requirements	1:8, SSG, PLDC graduate, ITC, and SGITC qualified																																				
Additional Support Personnel Requirements	<table border="1"> <thead> <tr> <th data-bbox="391 684 974 716"><u>Name</u></th> <th data-bbox="974 684 1088 716"><u>Stu Ratio</u></th> <th data-bbox="1088 684 1201 716"><u>Qty</u></th> <th data-bbox="1201 684 1383 716"><u>Man Hours</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="391 747 974 779">None</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Name</u>	<u>Stu Ratio</u>	<u>Qty</u>	<u>Man Hours</u>	None																															
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Materials Required	<p>Instructor Materials:</p> <ul style="list-style-type: none"> VGTs: 1 thru 7. TSP. FM 22-100. <p>Student Materials:</p> <ul style="list-style-type: none"> Advance sheet. Pen or pencil and writing paper. Any materials required by the NCOA's SOP. FM 22-100 (issued to students during inprocessing). 																																				

**Classroom,
Training Area,
and Range
Requirements**

 CLASSROOM (40X40 PER 16 STUDENTS)

**Ammunition
Requirements**

<u>Id</u>	<u>Name</u>	<u>Exp</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt Qty</u>
None					

**Instructional
Guidance**

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before class--

- Read and study all TSP material and be ready to conduct the class.
- This TSP has questions throughout to check on learning or generate discussion among the group members. You may add any questions you deem necessary to bring a point across to the group or expand on any matter discussed.
- You must know the information in this TSP well enough to teach from it not read from it.

During class--

- Conduct the class in accordance with this TSP.

After class--

- Collect all recoverable materials after the examination for this lesson.
-

**Proponent
Lesson Plan
Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
/s/Donald J. Colyer /t/Colyer, Donald J.	GS09	Training Specialist	3 Jul 03
/s/Ronnie G. Barnes /t/Barnes, Ronnie G.	MSG	Course Chief, PLDC	7 Jul 03
/s/Brian H. Lawson /t/Lawson, Brian H.	SGM	Chief, NCOES	18 Jul 03
/s/Albert J. Mays /t/Mays, Albert J.	SGM	Chief, CDDD	18 Jul 03

SECTION II. INTRODUCTION

Method of Instruction: <u>Conference / Discussion</u>
Technique of Delivery: <u>Small Group Instruction (SGI)</u>
Instructor to Student Ratio is: <u>1:8</u>
Time of Instruction: <u>5 mins</u>
Media: <u>None</u>

Motivator

There are two reasons why leadership is important to you and the Army. The first is to win wars; the second is that your soldiers deserve nothing less than the best. When you took your oath and you agreed to be a leader, you entered into a pact with your subordinates and your nation to lead and train soldiers and win our nation's wars. In order to do this effectively, you must establish the warrior ethos that makes up the Soldier's Creed. For it is only through sound leadership that warrior leaders can establish the warrior ethos in its soldiers, units, and the Army. The following is the Soldier's Creed:

"I am an American soldier. I am a Warrior and a member of a team. I serve the people of the United States and live the Army values. I will always place the mission first. I will never accept defeat. I will never quit. I will never leave a fallen comrade. I am disciplined, physically and mentally tough, trained and proficient in my warrior tasks and drills. I always maintain my arms, my equipment, and myself. I am an expert, and I am a professional. I stand ready to deploy, engage, and destroy the enemies of the United States of America in close combat. I am a guardian of freedom and the American way of life. I am an American Soldier."