

U.S. ARMY SERGEANTS MAJOR ACADEMY (PLDC)

L231

16 Aug 04

Commandant's Orientation

CHANGE SHEET 1

1. Synopsis. This change sheet corrects minor administrative errors in the L231, Commandant's Orientation, Training Support Package.
2. Pen and ink changes: none.
3. Page change(s): Remove old pages and insert revised page(s) as indicated.

Remove Pages Insert Pages

1 thru 8

1 thru 8

4. Additional changes that need explaining: none.
5. File this sheet in front of the TSP for reference purposes.
6. Approval of change sheet.

Name/Signature	Rank	Position	Date
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Karen M. Wilson GS09 Training Specialist

Victor A. LeGloahec SGM Chief, PLDC

Marion Lemon SGM Chief, CDDD

TRAINING SUPPORT PACKAGE (TSP)

TSP Number / Title	L231 / COMMANDANT'S ORIENTATION
Effective Date	01 Oct 2003
Supersedes TSP(s) / Lesson(s)	C200, Commandant's Orientation, Jan 00. C200-RC, Commandant's Orientation, Jun 01.
TSP Users	600-PLDC, Primary Leadership Development Course 600-PLDC (MOD), Primary Leadership Development Course Modified
Proponent	The proponent for this document is the Sergeants Major Academy.
Improvement Comments	<p>Users are invited to send comments and suggested improvements on DA Form 2028, <i>Recommended Changes to Publications and Blank Forms</i>. Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to:</p> <p style="text-align: center;">COMDT USASMA ATTN ATSS DCP BLDG 11291 BIGGS FIELD FT BLISS TX 79918-8002</p> <p style="text-align: center;">Telephone (Comm) (915) 568-8875 Telephone (DSN) 978-8875</p> <p style="text-align: center;">E-mail: atss-dcd@bliss.army.mil</p>
Security Clearance / Access	Unclassified
Foreign Disclosure Restrictions	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

PREFACE

Purpose

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

L231 Commandant's Orientation

**This TSP
Contains**

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COMMANDANT'S ORIENTATION
L231 / Version 1
01 Oct 2003

SECTION I. ADMINISTRATIVE DATA

All Courses Including This Lesson	<u>Course Number</u>	<u>Version</u>	<u>Course Title</u>
	600-PLDC	1	Primary Leadership Development Course
	600-PLDC (MOD)	1	Primary Leadership Development Course Modified
Task(s) Taught(*) or Supported	<u>Task Number</u>	<u>Task Title</u>	
	None		
Reinforced Task(s)	<u>Task Number</u>	<u>Task Title</u>	
	None		
Academic Hours	The academic hours required to teach this lesson are as follows:		
	<u>Resident Hours/Methods</u>		
	9 hrs	/ Lecture	
	Test	0 hrs	
	Test Review	0 hrs	
	Total Hours:	9 hrs	
Test Lesson Number	<u>Hours</u>	<u>Lesson No.</u>	
	Testing (to include test review)	_____	N/A _____
Prerequisite Lesson(s)	<u>Lesson Number</u>	<u>Lesson Title</u>	
	None		
Clearance Access	Security Level: Unclassified Requirements: There are no clearance or access requirements for the lesson.		
Foreign Disclosure Restrictions	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.		
References	<u>Number</u>	<u>Title</u>	<u>Date</u>
		COURSE MANAGEMENT PLAN	01 Oct 03

Student Study Assignments	<p>Before class--</p> <ul style="list-style-type: none"> • None. <p>During class--</p> <ul style="list-style-type: none"> • Listen to lecture. <p>After class--</p> <ul style="list-style-type: none"> • No requirements. 					
Instructor Requirements	1:160, CSM.					
Additional Support Personnel Requirements	<p><u>Name</u></p> <p>None</p>	<p><u>Stu Ratio</u></p>	<p><u>Qty</u></p>	<p><u>Man Hours</u></p>		
Equipment Required for Instruction	<p><u>ID Name</u></p> <p>6730-00-577-4813 SCREEN, PROJECTION</p> <p>6730-00-P53-8147 Projector, Overhead</p> <p>* Before Id indicates a TADSS</p>	<p><u>Stu Ratio</u></p> <p>1:160 1:160</p>	<p><u>Instr Ratio</u></p> <p>1:2 1:2</p>	<p><u>Spt</u></p> <p>No No</p>	<p><u>Qty</u></p> <p>1 1</p>	<p><u>Exp</u></p> <p>No No</p>
Materials Required	<p>Instructor Materials:</p> <ul style="list-style-type: none"> • TSP. • Commandant's notes. • Media--at discretion of commandant/NCOA. <p>Student Materials:</p> <ul style="list-style-type: none"> • Pen or pencil and writing paper. 					
Classroom, Training Area, and Range Requirements	CLASSROOM, GEN PURPOSE, 1500SF, 175PN					
Ammunition Requirements	<p><u>Id</u> <u>Name</u></p> <p>None</p>	<p><u>Exp</u></p>	<p><u>Stu Ratio</u></p>	<p><u>Instr Ratio</u></p>	<p><u>Spt Qty</u></p>	

Instructional Guidance

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Commandants are responsible for writing their own orientations. Commandants, as a minimum, will prepare and include the following topics as part of their orientation supporting this TSP--

- Reasons for attending PLDC.
 - Safety.
 - Course graduation requirements.
 - Standards of conduct.
 - Overview to identify and prevent sexual harassment.
 - Local command policies.
 - In addition, the commandant will:
 - Conduct the orientation in accordance with this TSP, and the CMP.
-

Proponent Lesson Plan Approvals

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
/s/Colyer, Donald			
/t/Colyer, Donald	GS09	Training Specialist	
<hr/>			
/s/Barnes, Ronnie G.			
/t/Barnes, Ronnie G.	MSG	Course Chief, PLDC	
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/s/Lawson, Brian H.			
/t/Lawson, Brian H.	SGM	Chief, NCOES	
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/s/Lemon, Marion			
/t/Lemon, Marion	SGM	Chief, CDDD	
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SECTION II. INTRODUCTION

Method of Instruction: <u>Lecture</u>
Technique of Delivery: <u>Large Group Instruction</u>
Instructor to Student Ratio is: <u>1:160</u>
Time of Instruction: <u>5 mins</u>
Media: <u>At the discretion of the commandant</u>

Motivator

FM 22-100 states, “Leaders of character and competence act to achieve excellence by developing a force that can fight and win the nation’s wars and serve the common defense of the United States.” That is why you are here, to begin your training to become a leader--a warrior leader--of character, competence, and professionalism; a leader who will always exhibit the warrior’s ethos.

We want you to begin PLDC with a clear understanding of exactly what this academy and the Army expects of you, so you can successfully complete the course and fulfill the Army’s goal in developing leaders.

This is your first step in the NCOES process where you will build upon your base of values, ethics, and warrior ethos. You will learn the values, attributes, skills, and actions that make up what you must BE, what you must KNOW, and what you must DO to be a leader. The “BE, KNOW, DO”--coupled with warrior ethos--are the leader requirements for you as a future leader as outlined in FM 22-100.

Terminal Learning Objective

NOTE: Inform the students of the following Terminal Learning Objective requirements. At the completion of this lesson, you [the student] will:

Action:	Recognize PLDC course completion requirements, NCOA standards, and local command policies.
Conditions:	As a PLDC attendee in an auditorium.
Standards:	<p>Recognized PLDC course completion requirements, NCOA standards, and local command policies to include:</p> <ul style="list-style-type: none"> • Reasons for attending PLDC. • Safety. • Course graduation requirements. • Standards of conduct. • Identify and prevent sexual harassment. • Local command policies. <p>IAW local SOPs, command policies, and the course management plan.</p>

**Safety
Requirements**

None

**Risk
Assessment
Level**

Low

**Environmental
Considerations**

NOTE: It is the responsibility of all soldiers and DA civilians to protect the environment from damage.

None

Evaluation

None

**Instructional
Lead-In**

None
