

Conduct Drill and Ceremony

**CHANGE SHEET 2**

1. Synopsis. This change sheet corrects minor administrative errors in the T228, Conduct Drill and Ceremony Training Support Package.

2. Pen and ink changes: none.

3. Page change(s): Remove old pages and insert revised page(s) as indicated.

**Remove Pages**

1 thru 9

**Insert Pages**

1 thru 9

4. Additional changes that need explaining: none.

5. File this sheet in front of the TSP for reference purposes.

6. Approval of change sheet.

Name/Signature	Rank	Position	Date
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Billy R. Williams	GS-9	Training Specialist	
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Victor A. LeGloahec	SGM	Chief, PLDC	
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Marion Lemon	SGM	Chief, CDDD	
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### TRAINING SUPPORT PACKAGE (TSP)

<b>TSP Number / Title</b>	T228 / CONDUCT DRILL AND CEREMONY
<b>Effective Date</b>	01 Oct 2003
<b>Supersedes TSP(s) / Lesson(s)</b>	P202, Drill and Ceremonies, Feb 99. P202-RC, Drill and Ceremonies, Jun 01.
<b>TSP Users</b>	600-PLDC, Primary Leadership Development Course 600-PLDC (MOD), Primary Leadership Development Course (Modified)
<b>Proponent</b>	The proponent for this document is the Sergeants Major Academy.
<b>Improvement Comments</b>	<p>Users are invited to send comments and suggested improvements on DA Form 2028, <i>Recommended Changes to Publications and Blank Forms</i>. Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to:</p> <p style="text-align: center;">COMDT USASMA ATTN ATSS DCP BLDG 11291 BIGGS FIELD FT BLISS TX 79918-8002</p> <p style="text-align: center;">Telephone (Comm) (915) 568-8875 Telephone (DSN) 978-8875 E-mail: atss-dcd@bliss.army.mil</p>
<b>Security Clearance / Access</b>	Unclassified
<b>Foreign Disclosure Restrictions</b>	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

**PREFACE**

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**Purpose**

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

**Task Number****Task Title****Individual**

071-990-0006

Conduct Drill and Ceremonies

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**This TSP  
Contains**

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**CONDUCT DRILL AND CEREMONY  
T228 / Version 1  
01 Oct 2003**

**SECTION I. ADMINISTRATIVE DATA**

<b>All Courses Including This Lesson</b>	<u>Course Number</u>	<u>Version</u>	<u>Course Title</u>
	600-PLDC	1	Primary Leadership Development Course
	600-PLDC MOD	1	Primary Leadership Development Course (Modified)

<b>Task(s) Taught(*) or Supported</b>	<u>Task Number</u>	<u>Task Title</u>
		<u>INDIVIDUAL</u>
	071-990-0006 (*)	Conduct Drill and Ceremonies

<b>Reinforced Task(s)</b>	<u>Task Number</u>	<u>Task Title</u>
	None	

<b>Academic Hours</b>	The academic hours required to teach this lesson are as follows:	
	<u>Resident Hours/Methods</u>	
	1 hr	/ Conference / Discussion
	3 hrs	/ Practical Exercise (Performance)
Test	1 hr	
Test Review	0 hrs	
Total Hours:	5 hrs	

<b>Test Lesson Number</b>	<u>Hours</u>	<u>Lesson No.</u>
Testing (to include test review)	1 hr	T228 T1 version 1

<b>Prerequisite Lesson(s)</b>	<u>Lesson Number</u>	<u>Lesson Title</u>
	None	

**Clearance Access**  
Security Level: Unclassified  
Requirements: There are no clearance or access requirements for the lesson.

**Foreign Disclosure Restrictions**  
FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

<b>References</b>	<u>Number</u>	<u>Title</u>	<u>Date</u>	<u>Additional Information</u>
	FM 3-21.5	DRILL AND CEREMONIES	07 Jul 2003	

**Student Study Assignments**


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Before class--

- Read SH-1, Advance Sheet.
- Read Extracts from FM 22-5 (SH-2).

During class--

- Participate in all classroom discussions.
- Participate in a three-hour practical exercise.
- Participate in a one-hour performance evaluation.
- Complete the practical exercise.

After class--

- Turn in all recoverable references after the examination for this lesson.
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**Instructor Requirements**

1:8, SSG, PLDC graduate, ITC, and SGITC qualified

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**Additional Support Personnel Requirements**

<u>Name</u>	<u>Stu Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
None			

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**Equipment Required for Instruction**

<u>ID Name</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
7110-00-132-6651 CHALKBOARD	1:16	1:2	No	0	Yes
7520-01-424-4867 EASEL, DISPLAY AND TRAINING	1:16	1:2	No	0	Yes
7530-00-619-8880 PAD, WRITING PAPER	1:16	1:2	No	0	Yes

\* Before Id indicates a TADSS

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**Materials Required****Instructor Materials:**

- TSP.

**Student Materials:**

- Issued to student during inprocessing:
  - SH-1, Advance Sheet.
  - FM 22-5 or Extracts from FM 22-5 (SH-2).
  - PE-1 and Drill and Ceremony Performance Test Sheet (issued to student during class).
  - Pen or pencil and writing paper.
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**Classroom, Training Area, and Range Requirements**

CLASSROOM (40X40 PER 16 STUDENTS)

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**Ammunition Requirements**

<u>ID</u>	<u>Name</u>	<u>Exp</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt Qty</u>
None					

**Instructional Guidance**

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before class--

- Read and study all TSP material and be ready to conduct the class.
- This TSP has questions throughout to check learning or generate discussion among the group members. You may add any questions you deem necessary to bring a point across to the group or expand on any matter discussed.
- Study the PE and be ready to conduct the PE during the three hours of practical exercise.
- Conduct the class in accordance with this TSP.

During class--

- Have each student complete PE-1.
- Conduct Drill and Ceremony Performance Test, TE-1 during the time frame designated on the training schedule.
- Provide to the students PE-1 in Appendix C and the Drill and Ceremony Performance Test Sheet in App. B, page B-3.

After class--

- Collect all recoverable materials.

**Proponent Lesson Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
/s/ Curtiss W. Garner /t/ Garner, Curtiss W.	GS09	Training Specialist	21 Jul 03
/s/ Frank W. Berta /t/ Berta, Frank W.	GS09	Course Chief, PLDC	21 Jul 03
/s / Brian H Lawson. /t/ Lawson, Brian H.	SGM	Chief, NCOES	21 Jul 03
/s/ John W. Mayo /t/ Mays, Albert J.	SGM	Chief, CDDD	22 Jul 03

## SECTION II. INTRODUCTION

Method of Instruction: <u>Conference / Discussion</u>
Technique of Delivery: <u>Small Group Instruction (SGI)</u>
Instructor to Student Ratio is: <u>1:8</u>
Time of Instruction: <u>5 mins</u>
Media: <u>None</u>

### Motivator

Military history reveals that armies throughout the world have participated in some form of drill. The primary value of drill was to prepare the troops for battle. For the most part, the drill procedures practiced were identical to the tactical maneuvers employed on the battlefield.

Drill in the United States Army goes back to Valley Forge on 23 February 1778, when Baron von Steuben wrote drill movements and regulations at night and taught them the following day to a model company of 120 men selected from the line. Discipline became a part of military life for these selected individuals as they learned to respond to command without hesitation. This new discipline instilled in the individual a sense of alertness, urgency, and attention to detail.

Although the Army does not normally employ on the battlefield, the procedures taught in drill today, those objectives accomplished by drill--teamwork, confidence, pride, alertness, attention to detail, esprit de corps, and discipline--are just as important to our modern day Army as they were to the Continental Army.

Traditionally, the Army seeks out noncommissioned officers for advice on drill and ceremonies, and now you have the opportunity to get the necessary training to carry on that proud tradition. The purpose of this lesson is not to make you an expert on drill and ceremonies but rather to provide you with a solid background in the subject. To become an expert requires more time, years of study, and experience.

**Terminal Learning Objective**

**NOTE:** Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

<b>Action:</b>	Conduct dismounted drill.
<b>Conditions:</b>	As a team/squad/section leader, given a squad-sized element of soldiers and FM 3-21.5 (SH-2).
<b>Standards:</b>	<p>Conducted dismounted drill by--</p> <ul style="list-style-type: none"> <li>• Identifying common drill terms.</li> <li>• Forming and marching a squad.</li> </ul> <p>IAW FM 3-21.5 (SH-2).</p>

**Safety Requirements**

Instructors act as safety observers during the conduct of all training. Ensure students observe safe practices at all times. If conducting the practical exercise outside, take precautions dependent on the weather. The training area should be generally flat and free from debris.

**Risk Assessment Level**

Low

**Environmental Considerations**

**NOTE:** It is the responsibility of all soldiers and DA civilians to protect the environment from damage.

None

**Evaluation**

At the end of the Drill and Ceremony block of instruction, you will receive a three-hour practical exercise, followed by a one-hour performance evaluation. The practical exercise will not affect your academic rating for the course. For the performance evaluation, when conducting squad drill, you must correctly perform 16 out of the 23 performance steps in order to achieve a GO.

**NOTE:**

- Inform the students of where their examinations and performance evaluations will take place as posted on the training schedule and when they will receive feedback on the tests.
- Include any retest information.
- Inform the students that they must turn in all recoverable reference material after the examination.

**Instructional  
Lead-In**

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An Army that drills well indicates a well-trained and disciplined army. Drill provides the building blocks for an army that has teamwork, confidence, pride, alertness, attention to detail, esprit de corps, and discipline. All these elements are crucial in developing warrior ethos in our soldiers and warrior leaders.

During this lesson we will discuss common drill terms, type of commands, and the command voice. You will also have the opportunity to practice and conduct squad drill.

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